

COMSEP Workshop Roadmap
Faculty Development Collaborative (formerly Faculty Development Task Force)

TARGET AUDIENCE (to be indicated for each workshop submission):

- New or early clerkship directors (< 3 years or new to COMSEP)
- Experienced clerkship directors (>3 years)
- General audience

TOPIC AREAS

New Clerkship Directors Workshop (annually) – To include:

- General template for ongoing curriculum
- Toolkit
- Annotated references or actual article
- General calendar of the year

Administration of Clerkship

- Clerkship design and administration
- How to deal with multiple sites
- Accreditation/LCME issues
- Working with your chair/dean
- Budget issues
- Faculty evaluation
- Program evaluation

Assessment of Students

- Evaluation methods/tools
- Descriptions of innovative methods
- Grading
- Remediation
- Problem student/marginal student
- Clinical skills development

Curriculum

- Principles of curriculum design and development

- Specific content areas of interest (i.e. cultural, humanism, etc)
- Dissemination/presentation of curricular innovations

Faculty Development

- Innovative methods
- Residents and students as teachers

Pre/Post Clerkship Education

- First or second year curricula ideas
- Fourth year curricula/sub-Is/electives

Professional development

- Promotion
- Educators' portfolio
- Career issues
- Leadership skills
- Negotiation and conflict resolution
- Career vitality

Scholarship

- Overview of Scholarship
 - Introduction to Scholarship
 - Scholarship of teaching
 - Scholarship of application
 - Turning ADLs into scholarship
- Research methods
 - Qualitative methodology
 - Quantitative methodology
 - Surveys
 - Systematic Reviews
 - Action research
 - Curriculum Assessment
- Getting started/fundamentals
 - Grant writing and funding opportunities
 - Navigating your IRB

- Publishing
 - How to write an abstract
 - How to make a poster
 - How to write a paper
 - Submitting to Meded Portal
- Getting promoted on educational scholarship
 - Educational portfolio
- Collaborative research opportunities (i.e. using CLIPP)

Student Advising and Mentorship

- Student advising
- Recruiting students into pediatrics – “showing off” what we do

Teaching Skills

- Feedback
- Teaching clinical skills
- Critical thinking skills
- One minute preceptor
- The difficult learner
- The difficult teacher
- How to give a workshop

Technology in Education

- Social Media
- Web
 - Video, digital photos

COMSEP Workshops
Totals Summary to date (2005-2015)

Roadmap domain	2005	2006	2007	2008	2009 (APPD)	2010	2011	2012	2013 (APPD)	2014*	2015 *	2016 *	2017 *	2018 *
Annual Guaranteed Workshops														
New Clerkship Directors- PRE	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Clerkship Coordinator (Certificate Workshop)-PRE						1	1	1	1	1	1	1	1	1
Host City Workshop-PRE (starting 2015: offered to but not required by host city)					1	1	1	1	1	1				
Topic Domains														
Administration of Clerkship	3	2	1	4	1	3	2	4	4-5	3	4	4	1	2
Assessment	2	1	2	1	4	6	2	3	6-9	6	2	1	3	2
Curriculum	3	6	3	4	8	4	2	2	8-9	1	8	6	5	3
Faculty Development	2	1	1	1	1	1	0	2	5-6	1	2	1	3	1
Miscellaneous	1	0	1	0	1	0	0	5	2-3	0	1	0	1	5
Pre/Post-clerkship education	0	0	1	1	2	0	0	0	2-3	1	0	1	1	2
Professional development	2	2	2	4	2	3	2	2	3	3	3	1	7	3
Scholarship	2	2	1	3	3	2	3	3	4	2	4	2	3	4
Student advising/mentorship	2	1	0	1	2	0	0	0	1	2	0	1	3	1
Teaching Skills	4	3	2	2	2	5	4	8	9-11	9	6	9	1	7
Technology	1	3	0	0	6	2	3	2	2	2	2	4	1	2
Total	23	22	15	24	33	28	20	31	49-59	32	32	32	31	34

*Only one category selected for each workshop

Assignment of Topics by Abbreviated Workshop Title 2006-15 COMSEP Meetings

Administration of Clerkship

2006

- Using a web-based Tutorial to Train Clerkship Evaluators
- ED-2 Meeting the Standard

2007

- Defining the Role of Coordinator

2008

- Addressing the New LCME Standard for Service-Learning
- Delivering the Clerkship at Multiple Sites
- Integrating Student and Resident Community Experiences
- Tune Up your Clerkship

2009

- Panning for Gold - A Sharing of Best Teaching Practices

2010

- Medical Student Documentation
- Professionalism – Role of Clerkship Coordinator
- Coordinating with CLIPP

2011

- LCME learning Environment (Professionalism) Standard
- Administration of CLIPP

2012

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- CLIPP Not just the Facts Ma'am
- Clerkship Administrators Using Thematic Analysis for Quality Improvement
- Facilitating an Effective and Meaningful Orientation

2013

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- Boot Scootin Boogie Collaboration

2014

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- Clerkship Administrator Certification
- Come to Camp! COMSEP Administrators' Mentor Program

- Enhancing the Clerkship Orientation Experience
- 2015
 - ABC's of Medical Student Education: Fundamentals for Pediatric Educators
 - Clerkship Administrators – Charting a Course; Expanding the Realm: Understanding Your Role Through Leadership
 - Preparing for Accreditation: What a Clerkship Director Needs to Know
 - Year At A Glance: Clerkship Administrators Role in the Third Year
- 2016
 - Get Ready To Ounce On Opportunities and Handle Challenges: Setting Your Educational Team Up for Success
 - Medical Students 101 – It Takes a Village: A Director-Administrator Collaborative Workshop to Help Maximize Support For Your Students
 - A Successful Clerkship: Take One For The Team
 - It Takes A Village: How To Successfully Incorporate Community Pediatricians Into the Pediatric Clerkship
- 2017
 - LCME Informational Workshop for Clerkship Administrators
- 2018
 - Enhance Your Clerkship with Pedialink
 - LCME Informational Workshop for Clerkship Administrators

Assessment of Students

- 2006
 - Script Concordance Test
- 2007
 - How to Succeed at Failing
 - Reflective Practice
- 2008
 - What is Professionalism?
 - Self-Assessment
 - Self-Assessment with CLIPP
- 2009
 - How to Work Effectively with the Learner in Difficulty
 - How to Make Brief Structured Observation work for You
 - Self-Assessment
 - A Practical Approach to Assessing and Teaching
- 2010
 - Guide to Assessment of Professionalism
 - Remediating Professionalism

- Creating Effective Plans for Struggling Students – Deliberate Practice
 - Effective Evaluation Systems – Coordinators as the Solution
 - Assessment of Medical Student Professionalism
 - Fostering Professionalism – Context and Dialogue
- 2011
- Problem Learner: SOAP
 - Evaluation 101: Significant Learning Experiences
- 2012
- Instilling Forms in your Forms: Improving the Quality of the Clerkship Evaluation Forms you Complete and Receive
 - Medical Student Peer Assessment: Should I be using this in my Clerkship?
 - To Share or Not to Share? The Role of Forward Feeding in Evaluation of Students
- 2013
- Mapping Professionalism Milestones
 - A Workshop on How to Help Learners Self-Assess and Self-Direct
 - Emotional Intelligence Assessment and Development in Students and Residents
 - Standardized Narratives as an Alternative to Rating Scales
 - Meaningful Learner Assessment Methods
 - Creating an OSCE
 - Performance Based
 - Competency Based (Xs 2)
 - Using Simulation to Assess Procedural Competence
- 2014
- Perfect Practice Makes Perfect: Utilizing Deliberate Practice to Improve Knowledge and Skill Acquisition
 - D.R.E.A.M.ing About Validity in Educational Assessment
 - Using Learning Curves for Formative Assessment of Deliberate Practice
 - Working with the Problem Learner: A Professional Collaboration
 - Developing Pediatric Entrustable Professional Activities (EPAs) for Graduating Medical Students
 - Need to Directly Observe Your Trainees? Train the Trainers Workshop Gives You the Tools
 - Developing and Evaluating Medical Student Notes in the Era of the HER
- 2015
- What's In A Question? Changing the Way We Assess Knowledge, Understanding And Clinical Reasoning on the Fly
 - Addressing Professionalism Concerns Within The Clerkship: A "Toolbox" Of Remediation Plans
- 2016
- Teach and Assess Clinical Reasoning Using Practical, Validated Written and Oral Case Presentation Rubrics: P-Hapee and PBEAR
- 2017

- What Do You Think? Designing Effective Surveys in Medical Education
- Direct Observation and Clinical Assessment: A Critical Step in Moving Towards Competency
- Did Learning Occur? Incorporating Assessment into Small Group Learning Sessions

2018

- Implementing the Core EPAs in the Pediatric Clerkship: Challenges, Opportunities, and Lessons Learned
- Clinical Reasoning Assessment: A Workshop for Developing Script Concordance Assessment Items

Curriculum

2006

- Intro to CLIPP
- Teaching Humanism
- Promoting Professionalism
- What should I be doing now? – Helping Students Discover the Answer
- Enhancing Pediatric Education with Parent Partners
- EBM

2007

- Building a Communication Skills Curriculum
- Team-Based Learning
- EBM

2008

- Cultural Competency Skill Development (pre-conference)
- Communication Skills Curriculum
- Healthcare for the Disabled
- Case-Based Materials for Training in Cross-Cultural Communication

2009

- CLIPP
- Integrating Service Learning Experiences
- Integrating Reflective Practice into the Clerkship
- How to Develop a Successful Curriculum using Professionalism as an Example
- Case Based Approach to Teaching and Evaluating EBM
- Improving Competence in Managing Cultural Linguistic Barriers
- Competence: A Developmental Task
- Rekindling Humanism in Medical Education

2010

- ILP Program for Students
- Strategies and Tools to Teach Medical Home

- Medical; Education in Age of EHR
- Practical Strategies for Promoting Professionalism
- 2011
 - Interprofessional Education
 - Curriculum in Culturally Effective Care
- 2012
 - TBL 101: An Introduction to Team Based Learning
 - Preparing Today's Medical Students to be the Interns of Tomorrow: Beginning to Teach Handoffs in the Clerkship
- 2013
 - Curricular Tools for Teaching Effective Use of Electronic Communication
 - Making Interprofessional Simulation Work- Team Training
 - Quality Improvement
 - Reflective Practice
 - Global Health
 - Individualized Medical Education
- 2014
 - Developing Advocacy Curricula for Social Determinants of Health in Pediatrics
- 2015
 - Critical Reflection In Teaching and Evaluation
 - Incorporating IPE Activities Into Your Medical School Curriculum
 - Faculty Who Inspire: Promoting Humanism In Pediatrics
 - I Spent How Much On That Medical Workup? Teaching Cost Effective, Evidence-Enhanced Diagnosis
 - Lifelong Learning Begins Now: Strategies For Developing ILPs in the Medical School Curriculum
 - I-PASS Handoff Process Part 2: Focus on Medical Student Implementation
 - Planting Seeds of Wellness and Resilience into the Pediatric Clerkship Curriculum
 - Finding Opportunities For Teaching and Employing Reflective Practice in Your Clerkship
- 2016
 - Strategic Planning for the M4 Year: Creating a Competent Student Prepared for Pediatric Residency
 - Promoting Clinical Reasoning: A Developmental Approach
 - Incorporating The Fundamentals of Health Care Value Into Daily Practice
 - New Frontiers in Medical Education: Planting Seeds of Resilience and Wellness Into the Pediatrics Clerkship Curriculum
 - What's a LIC and How Do We Click?
 - Valuing Perspectives: Practical Strategies For Incorporating And Sustaining Humanism In Educational Programs
- 2017
 - Teaching Beyond Facts: Educating Pediatricians For the Modern Healthcare System
 - Developing A Unique LIC – The Women's and Children's Clerkship

- Make Your Case and Use It Too: Developing and Implementing the COMSEP Clinical Cases
- The P-LHET: A Novel Approach to Designing Educational Sessions
- In Science We Trust – Integration of Clinical and Basic Sciences as a Road to Entrustment

2018

- Every Mountain Climb Needs a Sherpa: Engaging Patient and Family Advisors in Medical Education
- The Joy fo Using Reflections In Health Science Education
- Transform and Roll Out! Strategies for Schools Undergoing Curriculum Redesign

Faculty Development

2006

- Residents Observing Students

2007

- Residents as Teachers

2008

- Faculty Development at Distant Sites

2009

- Faculty Development across the Educational Continuum

2010

- Designing a Standard Setting Workshop

2011 – None

2012

- Bite Sized Morsels: Effective, Efficient Faculty Development
- Facilitating Clinical Reasoning – A Workshop and Faculty Development Tool

2013

- Faculty Development: Time For New Tricks for the Old Dog
- Making Learning Fun For All: Working With Learners
- Teaching Different Levels of Learners in Busy Clinical Settings
- Structuring Case-Based Learning Sessions to a Continuum of Learners
- Team Based Learning
- Assessment and Affiliates
- Milestone Rater Training and giving Feedback using SCOS

2014

- Stop Lecturing Me! Teaching Faculty Development in Active Learning Strategies

2015

- Going Beyond “Good Job” and “Performance As Expected”: Train Faculty to Give Effective, and Meaningful Feedback
- Facilitating Critical Incident Debriefing for Students: Skills Development for Faculty
- 2016
- Using Objective Structured Clinical and Teaching Exercised (OSCES and OSTES) To Improve Faculty Teaching Skills
- 2017
- And 5-6-7-8: Using Dance As a Way to Creatively Teach Feedback Skills
- Game On: Scoring Points with Your Learners By Leveling Up Your Teaching Toolbox
- Teach and Assess Clinical Reasoning Using Practical Written and Oral Case Presentations Rubrics: P-HAPEE & PBEAR
- 2018
- Bridging the Generation Gap in Healthcare Education: Understanding the Millennial Learner

Miscellaneous

2006 – None

2007

- Generational Issues

2008 – None

2009

- Generational Differences and Beyond: Are we there yet?

2010 – None

2011 – None

2012

- Using Reflective Writing in Medical Education
- Temperament: Improving Relationships with Medical Educators and Students
- Teaching the Art of Observation: Learning to Look
- Death and Dying – How Well are our Students Prepared to Cope?
- Staying Whole in Medicine

2013

- Quality Improvement Across the Learner Continuum
- Recognizing, Fostering and Practicing Humanism Among Faculty and Trainees
- Preparing for an LCME Site Visit

2015

- Coming Back Stronger, Finding Opportunities in Change (Pre- Conf, Host)

2016 None

2017

- Resilience: The 7th Competency. Build and Maintain Resilience in Ourselves and in our Learners

2018

- Storytelling in Medical Education
- Click Bait: Medical Student Documentation in the Electronic Health Record
- Telling the Story of Mistreatment: Changing the Culture of the Learning Environment
- Storytelling for Healthcare Professionals and Educators
- Creating the Dean's Narrative: The "Write" Way

Pre/Post Clerkship Education

2006 – None

2007

- Transition to Clerkship Course

2008

- Pre-Clerkship Education in Pediatrics

2009

- Designing a Pediatric Medical Student Scholars Program
- Building a 4th Year Curriculum for Transition to Internship

2010 – None

2011 – None

2013

- Y4 Bootcamp

2014

- Using Key Features to Examine Students' Readiness for Internship

2015 – None

2016

- We've Identified the Problem! Developing a Pre-Clinical Pediatric Curriculum

2017

- Planting the Seed Early: Cultivating Pre-Clinical Activities at your Institution

2018

- Scheduling Fourth Year Medical Students Using a Community Spirit
- Will They Be Ready: Designing Effective and Engaging Pediatric Residency Prep Courses for Fourth Years

Professional Development

2006

- See One, Do One, Lead One: Developing Educational Leadership
- The Clerkship Director at Mid-Career

2007

- Negotiating Conflicting Demands
- Negotiation Skills
- 2008
 - Better Communication
 - Educational Portfolios
 - Conflict Resolution
 - Leadership
- 2009
 - Leading the Way: Developing Ideas and Tools for Successful Leadership
 - Deliberate Practice in Medical Education
- 2010
 - Leadership in Medical Education
 - Planning Your Career
 - Understanding Ethical Dilemmas
- 2011
 - Strategic Plan
 - Academic Entrepreneurship
- 2012
 - Today a Clerkship Director, Tomorrow? – Mindful Path to Academic Advancement
 - Mindfulness Matters: Using your Educators Portfolio to Advance in the Academic Promotion Process
- 2013
 - Mentoring: Mentee’s Role in Sustaining the Relationship
- 2014
 - Setting Up Your Educational Team for Success: Developing Strategic Readiness
 - Setting Yourself Up for Success: Strategic Leadership Development
 - From Pediatrics Department to Dean’s Office: Developing Leaders in Medical Education
- 2015
 - Physician Heal Thyself: Learning Self-Care and Promoting It in Others
 - Habits of Highly Successful Academicians: Making Your Grandmother (and your Department Chair) Proud
 - Navigating Your Academic Career Path: “Look Before You Lead!”
- 2016
 - Key Habits of Successful Medical Educators
- 2017
 - Promote Yourself: Demonstrating Teaching Excellence with an Educator’s Portfolio
 - How to Get the Most Out of Your Mentoring Relationship
 - Zero to Hero: Developing and Marketing Your Role as a Clerkship Coordinator

- Let's Make a Deal: The Art of Negotiation in Academic Medicine
- Ascending to the Mountain Peak: Preparing Yourself and Supporting Others in Promotions
- Leadership in Medical Education Begins with Negotiation
- PEDS LEADS
- 2018
- PEDS LEADS
- From the Brink of Burnout to Resiliency: Transforming Your Experience as a Pediatric Medical Educator in Adversity
- Clerkship Administrators: Telling Your Story to Expand Your Professional Opportunities. Recognizing the Steps needed...

Scholarship

- 2006
- Opportunities for Collaborative Research Using CLIPP
- Designing Effective Surveys
- 2007
- The Scholarship of Teaching
- 2008
- Successful Grant Writing (pre-conference)
- The Scholarship of Application: When Service is Scholarship
- Qualitative Data Analysis
- 2009
- Turning ADLs into Scholarship
- Disseminating your Work: Creating High Quality Submissions for MedEdPORTAL
- Introduction to Educational Scholarship: From Ideas to Scholarship
- 2010
- Writing Abstracts
- Survey Design
- 2011
- Disseminating Scholarship
- Scholarship: Vision for Future
- Validating Assessment Tools
- 2012
- Grant Writing: the Big Picture, the Details, the COMSEP Small Grant Program and Beyond
- Just What do I Want to Study? Writing Qualitative Research Questions and Planning Initial Research Design
- Analyze how? Understanding what Statistics to choose for your Medical Education Research
- 2013
- Practical Approaches to Engaging Trainees in Research

- Designing Surveys to Effectively Measure Outcomes in Educational Programs
- Idea to Analysis to Dissemination
- Clinical Reasoning Assessment Tool Validation
- 2014
- Achieving Excellence: Reviewing, Writing and Editing Abstracts
- Write It Up! Tips for Getting Published in Medical Education
- 2015
- Practical Skills to Design and Conduct a Rigorous Qualitative Study in Medical Education
- Poster Presentations 101
- MedEdPortal 1.0: A Workshop For Disseminating Educational Scholarship
- Finding Opportunities in Qualitative Research: Framing Your Medical Education Research Question
- 2016
- Collecting Validity Evidence: A Hands On Workshop For Your Instrument Of Choice
- Innovation to Dissemination: Selecting Outcome Measures to Translate Educational Innovations Into Scholarship
- 2017
- Poster to Publication
- Medical Education Scholarship 101
- Collaborative Research: Why, What, How?
- 2018
- Likert or Like It: An Introduction to Effective Survey Design
- Educational Quality Improvement: Moving Beyond Great Ideas to Thoughtful Action
- Innovation to Publication in Five Simple Steps
- Moving Beyond Satisfaction: Developing Meaningful Outcomes

Student Advising and Mentorship

- 2006
- Navigating the Match
- 2007 – None
- 2008
- How to Write LOR
- 2009
- The Match Game: Insights on Effective Advising
- Navigating a Successful Mentoring Relationship
- 2010 – None
- 2011 – None

2013

- How To Compose and Review Letters of Recommendation
- Promoting Online Social Media Professionalism

2014

- The Match Game: Advising Students to Reach Their Peak
- Pedsmonster.com: Successful Strategies for Guiding Students through the Pediatric Residency Application

2015 – None

2016

- What Does That Mean? Writing Letters of Recommendation For Residency Applicants

2017

- Match Frenzy
- How to Identify and Assist Clerkship Students Who Are Experiencing Stress and/or Grief
- Motivational AdvisingL Utilizing the Theory of Motivational Interviewing to Engage Learners

2018

- Are You Ready For Your Role as a Career Advisor

Teaching Skills

2006

- Workshop on Workshops
- Beyond Feedback: Coaching Elite Learners
- Feedback

2007

- Feedback
- Learning Styles

2008

- One Minute Preceptor
- Feedback

2009

- Beyond PowerPoint: Designing an Effective Talk
- Small Group Teaching

2010

- Extreme Makeover – Lecture Edition
- Teaching Learners How to Think, Feel and Reflect
- Learning Styles in Action
- Teaching and Learning Clinical Reasoning
- Mastering Workshops and Retreats

2011

- Debriefing Simulation Exercises
- Deliberate Practice and Master Coaching
- Teaching and Assessing Oral Presentation Skills
- Thinking about Thinking: Promote Clinical Reasoning

2012

- Reflecting on Reflections: Using Feedback to Stimulate Reflective Capacity
- Giving a Feedback Sandwich with a Slice of the Competencies
- Do as I Do: Being Mindful of Role Modeling in Medical Education
- Remediating the Difficult Learner
- How to be a Super Model: Utilizing Role Modeling to Become an Exemplary Educator
- Teaching Learners the Secrets of Expert Thinking: How to Sharpen Intuition and Refine Metacognition
- Mindful Toggling: Intuition, Analytical Reasoning, Educational Strategies, Tapping Minds full Clinical Reasoning Potential
- Stop Lecturing Me – How to Use Interactive Teaching Techniques

2013

- Using Oral Case Presentations to teach and Assess Clinical Reasoning Skills
- The Difficult Learner: Prevention, Diagnosis, and Treatment Options
- Using Milestones to Direct Individualized learning
- Stop Lecturing Me: interactive Teaching
- Standardized Learner (OSTE)
- I-Pass Handoffs
- Communication Skills (Role Play and Simulation)

2014

- Filling Your Toolbox: Skills for Excellent Workshops and Retreats
- Stop Lecturing Me: How to Use Interactive Teaching Techniques
- Questioning as an Effective Teaching Tool?
- Learning Styles in Action: Connecting with All of Your Students
- Just Use the “F” Word: How to Give Effective Feedback
- Simulation: How to Fit Your Changing Needs
- S.O.A.P.: A Familiar Format to Clean Up Feedback
- Doing a Flip to Make the Learning Stick
- Putting the SPARCs Back into Your Teaching

2015

- Simulation 101: Where Do I Start?
- Stop Lecturing To Me – How To Use Interactive Teaching Techniques
- Something For Everyone: Engaging Multiple Levels of Learners in the Clinical Setting

- From Twerking to Working: An Approach to this Generation of Learners, the So-Called Millennials
- Don't Judge a Book By Its Cover- Engaging the Quiet Learner
- We're Engaged! How to Create an Interactive Learning Environment That Will Last a Lifetime

2016

- Lights, Camera, Action! Directing A Blockbuster Workshop
- Conducting Workshops For and By Clerkship Administrators: Ingredients for Success
- Effective Speaking 101: How to Avoid the "Deadly Power-Point"
- Going Beyond Good Job and Performed as Expected: How to Give Meaningful Competency Based Feedback and Evaluation to Learners
- Teaching EBM in the Pediatric Clerkship: An Active Learning Model
- Ready for Launch: Taking Flipped Classroom From Buzzword to Blastoff
- Parents Are the Best Teachers: Teaching Family Centered Care Together With Family Faculty Members
- Practicing Medicine In the Gray: The Debate-Style Format As a Novel Approach to Teaching Evidence Based Practice In Controversial Areas of Medicine
- "Come On Down": How to Develop, Implement, and Tailor An Exciting Game Show Program For Your Learners

2017

- Don't Leave the Medical Students Out of Patient and Family Centered Rounds!

2018

- Lights, Camera, Action! Directing a Blockbuster Workshop
- Integrating Emotional Intelligence in the Clerkship
- Crossing Boundaries: Flipping the Classroom in the Clerkship Year
- Reflective Writing in Clerkships: Viewing Patients through a Basic Science Lens Using the Kolb Learning Cycle
- "Let's Get Physical!" Effective and Efficient Methods for Teaching Physical Examination at Bedside
- Students, Residents, and Fellows? Oh My! How to Engage Multi-Level Learner Groups
- See One, Do One, Lead One. Teaching Leadership Skills to Medical Students

Technology in Education

2006

- The Electronic Based Curriculum
- Simulator-Based Team Training
- Using Video to Simulate Real-Life Encounters

2007 – None

2008 – None

2009

- Practical Use of Simulation to Address the COMSEP Curriculum
- Innovative Strategies to Energize Learners

- Audience Response System Use
- Designing Pediatric Simulation Scenarios
- Transforming your Web-Based Curriculum Manager
- Electronic Professionalism
- 2010
 - Professionalism and On-line Social Networking
 - Social Networking Websites and Medical Education
- 2011
 - Simulation – Future of Medical Education
 - Keeping Up With Technology
 - Tools of Trade: Environmental Stewardship
- 2012
 - Intellectual Property in the Digital Age
 - The use of Simulation Based Training to Diagnose Learner Needs and Target Instruction
- 2013
 - Facilitating Medical Education Using Wikis
 - Interactive Teaching In Medical Education (Use of Social Media and Mobile Devices)
 - Technology in Teaching: Tools to engage The Millennial Learner
 - The Tablet Computer Across the Pediatric Continuum
 - Moodle: Discover Open Source Course Management Software for Medical Education
- 2014
 - Bringing Live Lectures to the Living Room!
 - Caring for the Real Patient: Improving Patient-Centered Use of Technology (IPACT)
- 2015
 - Utilizing Tablets And Technology To Enhance Medical Education In An Ever-Changing Digital Environment And Action! Making Video a Part of Your Educational Repertoire
- 2016
 - Towards an IPAD-Based Curriculum for Pediatric Student Education: Apps and Beyond
 - You Can Teach That – CLIPP Can Help
 - Designing Simulation Exercises For Sub-Interns
 - Choose Your Own Adventure: Give Your Students Less And They Will Do More With Virtual Patients
- 2017
 - Simulation During the Pediatric Clerkship Without A Budget? We Got You Covered!
- 2018
 - Talking the Talk: Using Podcase to Deliver Educational Curricula
 - Scripting Success: Using a Point of Care APP at the Bedside to Enhance Students Clinical Reasoning Skills