



COMSEP

Excellence in Medical Student
Education in Pediatrics

The Pediatric Educator

Council on Medical Student Education in Pediatrics

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Message from the President



Dear COMSEP colleagues;

The time is getting nearer. Flights are planned, hotels are booked and the excitement is brewing. As I write this letter, we are a few short weeks away from our 2014 annual meeting. I'm embarrassed to say I've actually never been to Ottawa, Canada's capital city. As I learn more about Ottawa's history and its vibrant multi-multicultural atmosphere, I'm getting even more excited about COMSEP 2014 in Canada. We are very grateful to PUPDOC, along with support from the Paediatric Chairs of Canada, for hosting our upcoming meeting and welcoming us with Canadian hospitality.

A quick search on Wikipedia taught me that the name Ottawa was derived from the Algonquin word "adawe" which means "to trade." Could that be more perfect? Sharing, Trading and COMSEP! This will be my 14th COMSEP meeting and when I think about the open spirit of sharing teaching, assessment, and professional development materials which has occurred over many years in our organization, it's clear why COMSEP is our professional home. We are known for our community, our collaboration, and our ability to get things done. Our annual meetings are always a success and this year we will continue to break new ground.

As you read the task force updates in this newsletter you'll get a taste for what's going to happen at meeting in Ottawa. We will be discussing the new frontier of milestones and entrustable professional activities as they relate to the continuum of education. We will be demonstrating best teaching practices in the new age of electronic health records. Thanks to the hard work of our faculty development task force and you - the presenters - our workshops promise to be once again outstanding this year. We are also anticipating a vibrant atmosphere to share our research and scholarship. Our poster session and platform presentations promise to demonstrate the fine work that is going on within COMSEP. Particularly look for one of this year's workshops on getting your research published in medical education. Leaders of the Learning Technology Task Force have interactive sessions planned for us demonstrating the most novel and useful educational technologies. Lastly, and certainly not least, our amazing clerkship administrators group keeps growing and continuing its great work with unique workshops and their CAMP program (COMSEP administrators' mentor program) in Ottawa.

My continued thanks for all that you do, especially for Paola's leadership on this newsletter and Soumya's behind-the-scenes hard work as our webmaster. Take some time to visit our meeting webpages and get to know the incredible city that you're about to visit for our annual meeting. One of top ranked cities for quality of living in the Americas? YES. One of the top three cleanest cities in the world? YES. Our hosts have some wonderful activities planned for us. Bring your running shoes and some gym clothes as we balance scholarly intensity with some recreation. Get excited about seeing your most treasured colleagues and friends and, if you're so inclined, maybe even dance a little. See you soon and safe travels.

Michael Barone

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Calendar Item	Deadline / Dates	Additional info / website
2014 COMSEP Annual Meeting Ottawa, ON	March 27-29, 2014	2014 Meeting theme "Reaching Your Peak: Leadership in Medical Education" Featuring keynote speaker Carol Berkowitz MD FAAP FACEP Annual Meeting Information
Educational Project Expert Consultations available at 2014 PAS meeting in Vancouver	Proposals due March 15, 2014	For those of you heading to PAS this year! Submit your application to receive national expert consultation on your educational project. Contact jennifer@academicpeds.org

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Evaluation Task Force (ETF)

Submitted by:

Gwen McIntosh gkmcinto@wisc.edu

Lisa Martin limartin@lumc.edu

Plans are underway for our task force meetings at COMSEP next month. Look for interesting discussions about milestones and EPAs and the electronic health record. Our task force is sponsoring a workshop on evaluating medical students' notes in the EHR, we hope many task force members will attend. At our task force meetings we will be soliciting ideas from the Evaluation Task Force members for questions to be submitted to the next COMSEP annual survey. Please come with evaluation question you would like to see posed to the greater COMSEP membership. We plan to create some work groups to develop workshops for submission to COMSEP or other national meetings so please also bring your ideas for future workshops. There will definitely be opportunities for networking and collaboration, so we invite both returning task force members and those new to our group to join us in Ottawa!

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Faculty Development Task Force (FDTF)

Submitted by:

Stephen Tinguely stephen.tinguely@med.und.edu

Alicia Freedy Alicia.freedy@inova.org

Stephanie Starr starr.stephanie@mayo.edu

The Faculty Development Task Force has been busy since last fall assisting with planning the upcoming Ottawa meeting. We are certain that you will find the workshops of high quality and hope that you find this year's online workshop selection process easy to navigate. We would appreciate any feedback from COMSEP members regarding the workshop application and selection process.

The past Mentoring Program for newcomers has changed its title (but not purpose) to the Welcoming Program. The name was changed to differentiate 'welcoming' from 'mentoring'. The FDTF is developing a new program which will focus on professional development of our COMSEP membership. We invite you to the FDTF meetings in Ottawa to learn more about this. If you attend our meetings you will also learn more about the cool online teaching modules being developed by Matt Eberle and Chris White.

We welcome Sharon Sholiton who will be replacing Stephen Tinguely as a Faculty Development Task Force Leader.

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Research and Scholarship Task Force (RSTF)

Submitted by:

Robin English rengli@lsuhsc.edu

Gary Beck gbeck@unmc.edu

The RSTF was busy during November and December, reviewing a record number of poster abstracts for the 2014 annual meeting. There were five teams of reviewers for the 81 abstracts submitted. A big thanks to everyone who

submitted abstracts as well as those who gave such detailed, thoughtful reviews of the submissions.

Speaking of the poster session, we will be giving poster awards again this year. Awards are given for the best Research in Medical Education, Innovation in Medical Education, and Best Trainee Poster. We will be soliciting volunteers from our task force to evaluate posters. If you are not a member of the RSTF and would like to volunteer, please email Gary Beck.

The RSTF-sponsored workshop for this year's meeting is "Getting published in medical education: Writing medical education research for publication". Presenters for this workshop include Drs. Jocelyn Schiller, Terry Kind, Gary Beck, Caroline Paul, Jean Petershock, Bruce Morgenstern, Eve Colson, and Susan Bannister. This is going to be a dynamic workshop where participants will learn to bring greater clarity to their writing, identify features that distinguish papers successfully published, and spend time organizing major sections of a manuscript.

We would like to invite any and all of you to attend our meetings.

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[Learning Technology Task Force \(LTF\)](#)

Submitted by:

Mark Hormann Mark.D.Hormann@uth.tmc.edu

Bob Dudas dude@jhmi.edu

The Learning Technology Task Force invites COMSEP members to contribute content to a pilot project.

www.lttf.org

We hope to be able to create a web based site to collate tutorials that would be of use to pediatric educators. At this time we have only posted a few examples of such tutorials and are actively seeking others to work with the LTF to create content that could be shared. This is a great opportunity for you to share and disseminate some of the great innovations that you are incorporating into your clerkships. If you are interested, please contact us through the site.

In Ottawa we plan to reprise a successful component of our last meeting, the structured "show & tell." If you have implemented an interesting technology component to your clerkship or Sub-I rotation, send Bob and Mark a short description of what you'd like to present and we'll schedule 5-10 minute sessions at one of our Learning Technology Task Force meetings.

Mark will be completing three years as co-chair of the LTF and will be stepping down after the Ottawa meeting. If you are interested in working with Bob to push the frontiers in learning technology, visit www.lttf.org and look for the Learning Technology Task Force Leadership Application. Submit completed applications to Bob.

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[Clerkship Administrators Update](#)

Submitted by:

Donnita Pelser Donnita.pelser@wesleymc.com

Gretchen Shawver GShawver@stanford.edu

The Administrator's Group is still preparing for the 2014 COMSEP Annual meeting in March.

Administrator Tab is LIVE! Thanks to the COMSEP Webmaster, Soumya Adhikari, MD, and Carolyn Whitton, the Administrator Tab on the COMSEP website is live. Take a look!

The Administrator online Journal Club took place in December. Members discussed the December 5, 2012 article from JAMA "Residency Training and International Medical Graduates Coming to America No More". Theresa Imre, Pediatric Clerkship & Curriculum Coordinator from the University of Toledo, will lead the Administrator Journal Club at the March 2014 meeting in Ottawa.

Want to keep up with the COMSEP Administrator's Group via Facebook? We would like to invite you to be a part of our Facebook page! Administrators utilize it for our Journal Club, sharing best practices, quick polls related to clerkship issues, and to celebrate individual accomplishments. Click here to request to join the COMSEP Administrator page: <https://www.facebook.com/groups/145163672196702/>

2014 Administrator Workshops in Ottawa: Suggested workshops for Administrators are listed below. Please note, there are no Saturday workshops intended for Administrators- choose one that fits your passion!

Thursday, March 27

8:00am - 12:00pm (Pre-Conference Workshop)	Clerkship Administrators Certification Workshop <i>Donnita Pelser, University of Kansas, Wichita</i> <i>Gretchen Shawver, Clerkship Administrator, Stanford University</i> OR Filling Your Toolbox: Skills for Excellent Workshops and Retreats <i>Janet E. Fischel, Stony Brook U School of Medicine and Stony Brook Long Island Children's Hospital, Stony Brook, NY</i>
12:00pm - 1:00pm	Lunch
1:00pm - 3:00pm	Business Meeting and COMSEP Awards
3:00pm - 4:00pm	COMSEP Administrators General Session - Group Photo, Certification Project, Journal
4:00pm - 5:00pm	Leadership in Legos <i>Lucy Lee, M.D., Associate Clerkship Director, Stanford University</i> <i>Gretchen Shawver, Clerkship Administrator, Stanford University</i>
7:00pm - 10:00pm	Administrator Dinner - Location TBD

Friday, March 28

8:00am-10:00am	General Session and Miller-Sarkin Lecture
10:15am - 12:15pm	Enhancing the Clerkship Orientation Experience <i>Elizabeth T. Kehl, Greenville Health System, Greenville, SC</i> <i>Donnita Pelser, University of Kansas, Wichita</i>
1:45pm-3:45pm	Come to CAMP! COMSEP Administrators' Mentor Program: Learn to Reach the Peak, Leading my Mentoring <i>Marlo M. Meyer, University of Virginia, Charlottesville, VA</i> <i>Gretchen Shawver, Stanford University</i>

If you have any questions or ideas for the Clerkship Administrator Group, please contact Gretchen Shawver

GShawver@stanford.edu).

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COMSEP Webmaster Update

Submitted by:

Soumya Adhikari soumya.adhikari@childrens.com

In the last several months, the website has seen a handful of updates, both large and small. Integration of a custom Google Search to replace the prior search methodology was announced in the last Educator. Well, now I have one more big announcement, which is the integration of Google Analytics into the public COMSEP site. If you or your taskforce is interested in such WebStats, for any reason, please let me know and let's discuss!

Our site has seen 2256 unique visitors and 3767 total visits since January 1st! No surprise.... the most popular subpage? The meeting page of course with 1115 unique page views since January 1st alone.

Also since my last update, the Administrators tab has seen continued development. I have received a lot of feedback that our organization's members would appreciate a better shared file storage system through the website. Options for this are now being explored. Stay tuned for more developments.

New Section in the Educator, COMSEP newsletter: "Great Ideas"

Title: Clerkship Learning Can Be Child's Play: Collaboration with the Children's Museum to Enhance Student Education

Submitted by: Angela Thompson-Busch, MD., Ph.D., Clerkship Director

Michigan State University College of Human Medicine, Grand Rapids, MI

Resource: Local children's museum, playground, retirement home or community center

How Utilized: One of my challenges in medical education is finding interesting ways to teach important concepts to students. I set out to discover a way to teach today's generation-y learners about developmental milestones in a hands-on environment. I approached my local children's museum to ask for help in my endeavor. One afternoon of the clerkship, each of the medical students is paired with a child from our teaching clinic who is between the age of three and five years. After a brief lecture on development, the group meets at the children's museum where they are taught about the role of play in healthy child development. Children from the clinic have free financial hardship entrance, and I pay a minimal fee for the medical students. The student spends ninety minutes with their paired child in open-ended play and goofing around while observing development. The parent of the child stays to accompany the child.

Impact: I set out to teach medical students about developmental milestones in a stimulating and reinforcing environment. This "field trip to the local children's museum" has been very popular with the medical students. The evening after the museum excursion, the students are asked to write a few sentences on things that they learned or things that surprised them during the afternoon. The responses are always insightful and enthusiastic. What I have realized is that the impact of this afternoon excursion has been much more than just an interesting way to observe milestones. The students learn many things about the importance that play has on development

and health, and the parents of the children learn how to promote open-ended play at home

Lessons Learned: I have learned that today's students can be motivated to learn at times without technology. Like children, changing teaching styles intermittently helps adults retain information. Recognizing the importance of the children's museum has helped form a wonderful relationship between the medical school and the community.

PLEASE SUBMIT YOUR GREAT IDEAS!

In an effort to continue to share our collective knowledge and practices on medical student education beyond our annual COMSEP meeting, please submit your Great Ideas! to showcase great resources that you have **either developed** or have **found from other resources** and implemented in your program with impactful results. This would be an opportunity to not only share knowledge, but **add to your CV as a non-peer reviewed publication**. We would plan to showcase one submission per edition.

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