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Message from the President

Greetings COMSEP!

This month is a time for thanks and appreciation. Building on last month's excitement in the baseball world, the final game of the World Series was amazing! I had the privilege of watching the game with two die-hard fans (one each from Cleveland and Chicago). There was great support and appreciation for each other and the game to the last moments!

As the days grown short and rainier here, the big vistas are snow covered or mist enshrouded. I have to slow down and notice the small things that are along the hiking trails. Striving to be half-full is always the goal as I wander on the trails...there is more light on the trails as the leaves turn from green to gold, fantastic mushrooms abound and the rain reminds me why the forests are so green and lush.

I hope you are able to pause during your busy days and notice the small things that make our world delightful.

Thankfulness is the beginning of gratitude. Gratitude is the completion of thankfulness. Thankfulness may consist merely of words. Gratitude is shown in acts. ---Henri Frederic Amiel

If every moment is sacred, and If you are amazed and in awe most of the time when you find yourself breathing and not crazy, then you are in a state of constant thankfulness, worship and humility. ----Bernice Johnson Reagon



All the Best,

A handwritten signature in cursive script, reading "Sherilyn Smith". The signature is written in black ink on a light-colored background.

Sherilyn Smith, MD

COMSEP President, 2015-2017

Recruiting Leaders for COMSEP Curriculum

The COMSEP Executive Committee has allotted support for this critical project and we are recruiting COMSEP members to lead the curriculum team.

[Below is a more complete description of the scope of the project and proposed timeline](#), as well as the anticipated time commitment. You all can see that there will be MANY opportunities to be involved (creating and reviewing materials) for ALL COMSEP members.

The application process is straight forward: submit your CV, a brief description of why you want to be part of this project and an outline of your idea about how you would organize the curriculum, using the topic of nutrition as an example.

Send your information directly to Christy Levine (Christy@degnon.org) or Sherilyn Smith (Sherilyn.smith@seattlechildrens.org).

Deadline to Apply December 1, 2016

Announcement of team members December 15, 2016

The COMSEP president, president-elect and past president will review the submitted materials and make recommendations to the COMSEP EC for the leadership group members.

Exciting times and a great opportunity for our members! Engage and Innovate for Excellence!

Task Force Updates – Faculty Development

Current Task Force leaders: Sharon Sholiton, Corki Lehmann, Wilbur Pan and Amy Creel

The Faculty Development Task Force has been working hard to make sure the 2017 COMSEP Annual Meeting has fabulous educational offerings. This month, task force members will work to review, provide individualized feedback about workshops and create a program that will allow our members to grow professionally and personally.

They are also actively involved in a number of other initiatives—working constantly to help COMSEP members!

Welcoming Committee—continues to focus on engaging new members and people who have not been to a COMSEP meeting. New members receive communication as they join directing them to resources for COMSEP members. In addition, they receive a note to help them negotiate the meeting and new this year there will be set aside time for them to meet their COMSEP mentor at the meeting.

T4 Program is a program designed to bring outstanding COMSEP educators to your institution! Check out the [COMSEP website](#) for a list of people who will come to your institution to give talks about important topics in medical education.

Faculty Development Videos are available for you all to use to help others at your institution become great educators. They can be found on the [COMSEP website](#) as well.

MOC Part IV now incorporates education quality improvement as a way to earn credit. A working group has been talking with the American Board of Pediatrics and we are currently reaching out to the pediatric chairs' organization (AMSPDC) as well as the pediatric program directors' organization (APPD) to operationalize this work. More information is forth coming and we will set aside time at the COMSEP 2017 meeting to talk more about this important issue!

M4 Working Group is working hard to develop this group and better understand the needs of COMSEP members who focus primarily on M4 education. This is a cross-taskforce area of interest. There are plans to develop a job description as well as work with APPD on the M4 curriculum.

Annual Meeting Update

The [schedule at a glance](#) has been posted on the COMSEP website! Members of the COMSEP Executive Committee and the Meeting Planning Committee worked together to revise the schedule slightly to allow more time for networking, insure that workshops occur every day and that the meeting maximizing active learning!

We think that this new version will make a great meeting even better! Take a look and feel free to share with others. Meeting registration will open after January 1, 2017.

COMSEP Curriculum Revision Process 2016-2019

Background

Initial Pediatric Curriculum development/process:

- Funded by HRSA grant—Pediatrics; July 2000, VOLUME 106 / ISSUE Supplement. A National General Pediatric Clerkship Curriculum: The Process of Development and Implementation. Ardis L. Olson et al. APA, COMSEP, AMSPDC and students.

Revisions History

Since its original publication, the Curriculum has been modified twice; once in 2002 and again in 2005. (2005 revision Leaders-Paula Algranati, Lindsey Lane, William Raszka)

National Landscape

- Curriculum revisions/reforms nationwide-competency based curriculum; restructuring clinical teaching; early introduction of patient contact now the norm
- National standards-General Physician Competencies; Core EPA for Entering Residency; LCME standards
- Changing needs of pediatric healthcare-shifting priorities w/in pediatrics (more complex inpatient care; emphasis on outpatient care; systems based practice; teaching resources pressures).

Next Steps in Curriculum Creation

General Process: To support the next revision, the COMSEP Executive Committee (EC) allocated funding to support an in-person meeting of a leadership team to develop a plan for development of the CORE PEDIATRIC Curriculum including structure, content, learning tools and a road map for assessment tools. There will also be ongoing support for project management through Degnon. The EC will oversee this work. We would like to have a new curriculum available to COMSEP members w/in 2-3 years.

Leadership Structure: A strong leadership structure with well articulated responsibilities and adequate support is necessary to create a curriculum revision in a timely manner. Experience and dedicated time are necessary pre-requisites.

- Project Leader group (3-4 people)—responsibilities-visioning & project creation/timeline, project oversight, reporting to EC and the general membership, delegation of work & being champions/spokes people for the project.
 - Each leader will be responsible for a specific part of the curriculum
 - The group may delegate one person as the primary spokes person/contact person
- Project manager-Degnon Associates-document management, coordination of meetings, timeline reminders (Christy Levine)

Time commitment of leadership team: A minimum of attending a face-to-face meeting at the beginning of the project (date/place TBD), create a project timeline, help recruit other members to work on the project and guide the process to educate COMSEP about the new curriculum and tools. This will necessitate ongoing monthly to bi-monthly project meetings (on the phone) and dedicated time at the COMSEP meetings for work.

Recommended resource: Curriculum Development for Medical Education: A Six-Step Approach by David E. Kern (Editor), Patricia A. Thomas (Editor), Mark T. Hughes (Editor)—This will be provided to the curriculum leaders by COMSEP.

Proposed Project Timeline (to be further clarified by the curriculum team)

Year 1: Creation

- Planned calls w/ project leaders to discuss scope of changes and timeline for implementation; further identification of resources; review existing literature, needs assessment (January-February 2017)
- Development of guiding principles for the curriculum
- Face to Face meeting to draft up structure and further define roles-March 2017
- Project group at COMSEP 2017 meeting (March 2017)
- Initial Draft (Goals and Objectives) of curriculum complete (December 2017)

Year 2: Review and revision

- Review working documents at COMSEP meeting 2018 with Taskforce members (curriculum/evaluation) to solicit recommended changes
- Share draft with external stakeholders for review/input/modifications
- Create of Educational Strategies
- Recommend Assessment approaches
- Creation of dissemination plan and maintenance plan finalized

Year 3: Dissemination of final product to COMSEP members

- Curriculum Goals and Objectives finalized
- Presentation of Goals and Objectives to the COMSEP membership at the COMSEP 2019 meeting
- Review of educational strategies and assessment approaches at COMSEP 2019 with Taskforce members (curriculum/evaluation) and through workshops to solicit recommended changes
- Finalize plan for posting of materials
- New Curriculum posted by July 2019
- Paper describing process and elements drafted

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