



COMSEP

Better Health for All Patients
Through Pediatric Education

The Pediatric Educator

Council on Medical Student Education in Pediatrics

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Message from the President

Hello COMSEP,

This is my favorite time of year. Spring always promises such great potential—buds on the trees, daffodils that are blooming, more hummingbirds in our front yard and baseball season is just around the corner. An important bonus in Seattle is that the days are rapidly growing longer (at the rate of about 5 minutes a day!) so there are more opportunities to enjoy the outdoors! It is also time for the Match (where we get to see so many of the students we have mentored excited and ready for the next steps), reviewing teaching evaluations and innovating for the upcoming academic year. Of course, there is also the COMSEP meeting ...a place to get reinvigorated, learn about new ideas in medical education and create connections to enhance our personal and professional growth.

Ah, how wonderful is the advent of the Spring!—the great annual miracle.... which no force can stay, no violence restrain, like love, that wins its way and cannot be withstood by any human power, because itself is divine power. If Spring came but once in a century, instead of once a year, or burst forth with the sound of an earthquake, and not in silence, what wonder and expectation would there be in all hearts to behold the miraculous change!... We are like children who are astonished and delighted only by the second-hand of the clock, not by the hour-hand.

~Henry Wadsworth Longfellow, Kavanagh, 1849

These wonderful words encourage me to reflect on the small wonders that we see each day and remind me how fortunate I am to be alive.

This edition of the Educator is devoted to setting the stage for the COMSEP meeting in St. Louis in April...look for more announcements about things to do, places to eat and what to wear as we get closer to the meeting.

Best,
Sherilyn



Trillium, an early spring flower in the Pacific NW—courtesy of Steve Cobert, also the emblem of Ontario Canada AND the official wildflower of Ohio.

COMSEP Taskforce and Program Updates

To help you all make the most of the upcoming meeting in St. Louis, we have put together summaries of the taskforce and program activities. These descriptions are designed to inform and entice you to engage in our work. Come and learn more about each one of these groups during the FORUM for Collaboration and Creativity on Thursday morning during the COMSEP meeting in April.

Clerkship Administrators

Each year we see new faces at our annual meetings, and we ask that Directors encourage their clerkship administrator to attend the meeting and/or contact the Gretchen Shawver (gshawver@stanford.edu) for more information about our group. The COMSEP Administrators Mentoring Program (CAMP) is currently working on the latest edition of the CAMP newsletter. The newsletter will contain information about suggested workshops for the meeting in St. Louis, our annual administrator dinner, and tips and ideas for things to do in St. Louis, among other topics. We are currently working with the Executive Committee to establish an official Administrator Task Force with leadership roles. The newsletter will provide more details about nominations, roles and responsibilities. Please look for the newsletter in the week of March 7!

Curriculum Task Force

The Curriculum Taskforce goals are to ensure availability of updated curricular resources for pediatric medical student teaching, to engage the COMSEP community in developing curricula for emerging needs, and to disseminate task force products to COMSEP members via publication, workshops, and through the COMSEP website. We have been working to advance multiple projects through subgroups, including:

Pre-clerkship curriculum: The group is developing specific recommendations for a pre-clerkship curriculum and will be presenting their work at COMSEP 2016. **High-Value care:** The group is working to develop curricula and identify resources from educators and leaders in the field for teaching High-Value Care for students. They hope to make their work available on the COMSEP website in the coming year.

Illness Scripts and related Point of Care Tools: This group has developed illness scripts that are currently under peer review, and they are working on a plan for distribution. Illness Script/Point of Care materials to be presented both as a Platform and in a workshop at COMSEP 2016.

EPAs for the Sub-I curriculum: The group led a workshop at the 2014 Annual Meeting and has continued to work on recommendations for applying the Core Graduation EPAs to students pursuing pediatric residency. Workshop on MS4 curriculum to be presented at COMSEP 2016.

EPA 4: The group identified resources to teach/assess EPA4 (Enter and Discuss Patient Orders and Prescriptions) that they are compiling for distribution. EPA4 related work to be presented as a Platform and in a workshop at COMSEP 2016.

COMSEP Clinical Cases (Common Problem Set Users Guides) : The group continues to work on distribution of the clinical cases and teacher's guides. They submitted questions to the annual survey to help with further development.

Looking forward to seeing you all! April Buchanan(ABuchanan@ghs.org); Michelle Long (Michele.Long@ucsf.edu) and Jenny Soep (Jennifer.Soep@childrenscolorado.org)

Evaluation Task Force

We eagerly anticipate seeing old friends and welcoming new faces to our task force meetings in St. Louis. Since last year's meeting, we continued our work toward launching a library of Evaluation Tools to be hosted on the COMSEP website for use by all members. At the upcoming meeting, we plan to solidify the structure for the library and the process for growing and maintaining the library. This is a substantial, ongoing project and we are looking forward to the active involvement of COMSEP members from all task forces for a successful launch. A subset of task force members will continue to work on developing a workshop on forward feeding, with special attention given to supporting fourth year students interested in careers in pediatrics. Anyone with an interest in these topics is welcome to join us, and we are always seeking out new ideas for projects and workshops as well.

Lori Weber, lweber@gundersenhealth.org; Lisa Martin martinlisa1012@gmail.com; Edith Allen eallen1@phoenixchildrens.com

Faculty Development Task Force

The Faculty Development Task Force (FDTF) is gearing up for the 2017 COMSEP meeting in St. Louis! Last fall, TF members and others engaged in a **robust workshop selection process**, which was successful in selecting an array of outstanding workshops for the 2016 meeting. The wide range of topics provides an outstanding opportunity for the faculty development of each and every meeting participant. We've added further improvements to promote **workshop quality** and eventual **scholarship** by providing all workshop leaders with a **just-in-time feedback form** for optional use, and a **link to Med Ed portal**. Leaders of the **Teachers Traveling to Teach Teachers (T4) program** are **upgrading their web presence** to encourage use of this terrific resource, and the FDTF continues to share **open source web-based faculty development modules** on the COMSEP website. The 4th year medical student ("M4") team continues to plan how best to engage members who are involved in

M4 education – one new addition is the **discussion board thread** on the COMSEP website. Efforts are also underway to partner with other stakeholders in the development of future ABP MOC activities related to education. In addition to the **new member welcoming committee**, which pairs seasoned volunteers with new members to help orient them to the annual meeting, a **COMSEP Member welcoming packet** has been developed, which includes a “**welcome to COMSEP video**”. Once again, we will participate in organizing the **Networking Luncheon** at our annual meeting and help to coordinate and conduct the **annual meeting survey**.

If you are interested in welcoming a first-timer to the 2016 COMSEP meeting, please contact Alicia Freedy@Alicia.Freedy@inova.org. If you'd like to add your name to the growing list of COMSEP members willing to Travel to Teach Teachers, please contact Soo Kim at sykim@llu.edu.

We are also looking for a new FDTF leader to join our team and to lead the task force in 2018-19. Interested? Please contact Sharon Sholiton (Sharon_E_Sholiton@RUSH.EDU) or Steph Starr (starr.stephanie@mayo.edu).

The Learning Technology Task Force

The Learning Technology Task Force maintains its interest in cutting edge educational technologies for medical student education. Glen Medellin and Raghu Kassety continue as Task Force co-leaders while Soumya Adhikari serves as COMSEP Webmaster. Glen will be rotating off of the task force and we will be soliciting volunteers for a new task force leader in St Louis. We look forward to our annual discussion of WAGs (Websites, Apps and Gadgets). We are also soliciting members for brief (10 minute) presentations to take place during the first LTF meeting to showcase how members are utilizing learning technologies at their home institution. Please email us now if you would be interested in a 10-minute presentation slot. Last year they filled quickly!

Our members serve as consultants to other task-forces to help them with the technology needed to facilitate their products. We will also be putting together a work-group to develop an app for future annual meetings. Raghu Kassety (rkasetty@yahoo.com) and Glen Medellin (medelling@uthscsa.edu)

Research and Scholarship Task Force

The Research and Scholarship Task Force is excited to engage COMSEP members in scholarly activities and workshops. Projects stemming from our 2015 meeting have been fruitful. A new multi-institutional qualitative study on the **perspectives of community-based preceptors** was initiated; the poster will be presented at the 2016 meeting and the group continues to work on analysis. A group that formed at the RSTF meetings in 2014 and 2015 submitted a COMSEP grant proposal to do a study on **faculty decision-making when using core EPAs** with medical students. The multi-institutional, qualitative study on the **objectives and methods sub-intern students choose** to address during their sub-internship was a successful oral presentation at PAS last spring; the leaders of the study are continuing to enter data into a qualitative analysis program with goals to engage the group on writing the paper soon.

This fall, the **abstract review committee** reviewed abstracts for oral and poster presentation. The process continues to be improved upon; abstract reviewers received a survey in February 2016 to investigate areas for

further improvement. At the spring meeting, the **poster review committee** will provide feedback and awards for poster presentations. Workshops originating from the task force include **Collecting Validity Evidence: A Hands On Workshop for Your Instrument of Choice**, **Innovation to Dissemination: Selective Outcome Measures to Translate Educational Innovations into Scholarship** and **Effective Speaking 101: How to Avoid the “Deadly Power-Point.”** We are looking for a new **RSTF leader to join our team**; if interested please contact Jocelyn Schiller (johuang@umich.edu), Gary Beck (gbeck@unmc.edu), Mary Rocha (mary.rocha@bcm.edu) or Rebecca Tenney-Soeiro (tenneysoeiro@email.chop.edu).

All the best,
Sherilyn Smith, MD
COMSEP President (2015-2017)



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