

Each year, the survey collects information on demographic characteristics of survey participants & the pediatric clerkships at their medical schools. In addition, the following topics were submitted for consideration for inclusion in the survey from 2009-15:

2009-10

- Professionalism (curriculum & assessment)

2010-11

- Use of social media
- Neurodevelopmental curriculum
- Oral Case presentation expectations

2011-12

- Taskforce related questions:
  - o NBME use
  - o Evaluation Practices o Curriculum use/organization: Competency based
  - o Clinical Problem sets
  - o Mentoring program o Journal club
  - o Faculty Development Taskforce focus
- Family Centered Care
- Peer evaluation
- Night Call/Duty hours

2012-13

- 4th year boot camps Simulation 4th year education: goals Pre-clerkship curriculum
- Faculty definitions of professionalism
- Medical student use EMR
- COMSEP curriculum revision
- Handoff Communication
- Inter-professional Education

- Use and evaluation of cultural competency teaching
- Standard letters of recommendation

2013-14

- Advising students
- Mentoring within COMSEP
- Interdepartmental collaboration
- Direct observation as a teaching tool

2014-15

- COMSEP Clinical Cases
- Electronic medical record use by medical students
- Community-based clinical faculty
- COMSEP Journal Club
- Reflective practice in medical education
- Grading practice in pediatric clerkship

2015-16

- Pediatric Boot Camp
- Learner Handoff Strategies to Mitigate the “Educational Groundhog Day”
- Optimal length and clinical experiences • Written History and Physical Exam (H&P) Instruction & Assessment
- Academic Half Day
- The Objective Structured Clinical Exam (OSCE)

2016-17

- Department/Medical school faculty development about teaching
- Family centered rounding curriculum for medical students
- Curriculum about special needs/medically complex children
- Utilization of community-based hospitalist faculty in clerkships

## 2017-18

- Quality Improvement Curriculum in Pediatric Medical Student Education
- Instructional Practices Related to Acute Otitis Media
- Pediatric Hospital Medicine Curricula for Medical Students
- Perceptions about engagement with COMSEP

## 2018-19

- How to help students deal with stress, grief and loss during third and fourth year
- Pediatric Fourth Year Leadership
- Burnout is a significant issue for physicians that impacts overall physician wellness and performance with significant implications for patient care. There is emerging evidence that physician burnout also impacts attitudes towards medical students and medical education as a whole.
- Assessment and Grading Practices in the Pediatric Clerkship
- Narrative comments are regularly used to contribute to a student's grade in the pediatric clerkship. There are many pitfalls to generating valid, reliable, and valuable observational assessments. We would like to describe the practice of collecting narrative comments from clinical sites in pediatric clerkships across the country.
- Changes to medical student documentation in the EMR as a result of the Centers for Medicare and Medicaid Services guideline change
- Lack of understanding of how new CMS guidelines around billing based on medical student documentation is being implemented
- Pediatric Clerkship Structure