

## Pediatric Preclerkship Strategies and Recommendations

**Goals:** During the preclerkship curriculum, all medical students, regardless of ultimate career choice should:

1. Participate in the care of patients of all ages in order to gain a foundational understanding of pediatric health and disease processes
2. Experience pediatric conditions embedded into the basic science curriculum
3. Gain exposure to children of various ages and their families to enhance communication and physical exam skills

### Objective

1. Comprehend pediatric clinical content in the context of basic science learning
  - a. Pediatric faculty are present and content is included within basic science blocks/courses.  
Examples:
    - i. Pediatric faculty present certain conditions and can discuss how these conditions may vary across the age spectrum
    - ii. Identify high yield pediatric USMLE Step 1 content
    - iii. Pediatric picture or case of the week activities
    - iv. Cross check core conditions in Core COMSEP curriculum to be included
  - b. Paid time/support for a preclerkship pediatric content director.  
Examples:
    - i. Faculty member with overview responsibility of pediatric preclinical curriculum
    - ii. Pediatric clerkship director working together with pre-clerkship course directors to identify where content can be mapped out
  - c. Development of modules with pediatric patients
  - d. Integrating embryology within anatomy course
  - e. Pediatric considerations (e.g. weight based dosing) in pharmacology course
  - f. Superblock of pediatrics/child development/life cycle
  - g. Flipped Classroom/Readings/Articles/Videos

### Assessment Strategies:

(Exam, MCQs, USMLE Step 1 breakdown of pediatric material, Small Group participation, e.g. PBL/cases, short answer questions)