#### PLANTING THE SEED

"IMBEDDED": INTEGRATING
PEDIATRICS INTO PRE-CLINICAL
"DOCTORING" COURSES

Anton M. Alerte, MD, FAAP
University of Connecticut School of Medicine

### "Doctoring" Courses

- Ubiquitous in UME
- Great variability in duration
- Great opportunity for integration

### At UCONN

- 2X 2 traditional curriculum now an 18 month preclinical doctoring course
- Longitudinal doctoring course
- Integrated with Standardized Patient Lab
- Mix of didactic, video, active (live), on-line resources

#### Human Resources

- □ Kids:
  - Stay at home parents with young children
  - High schoolers
    - Underrepresented students
    - STEM students
    - Community service requirement seekers
    - Pre-med college students
- Pediatric faculty?
- Pediatric advocates

## Activities Year One

#### Year One Activities

- Weights and Measurements
  - Embedding growth surveillance
  - and longitudinal care into a graphing exercise
- Development Room of Children
  - Importance of observational skills to assess a room full of children of unknown ages
- Lectures
  - History and demo
  - Physical exam and demo

# Activities Year Two

#### Year Two Activities

- □ Sick or not Sick?!!!
  - https://www.youtube.com/watch?v=oGwCfZW9Xiw

Respiratory assessment/pediatric assessment Stress the importance of observation in pediatrics

- □ Newborn exam video
- Adolescent history lecture

#### Year Two Activities

- Teens as Teachers
  - Adolescent social history and HEADS

Pediatric Hospital Visit

### Clinical Skills Cases

- □ Pre-Clinical 1<sup>st</sup> and 2<sup>nd</sup> years
  - New visit to your office
  - Child with GERD
  - Child with a cold
  - Teen adolescent
- □ Clinical 3<sup>rd</sup> and 4<sup>th</sup> years
  - Phone call
    - Assess dehydration
  - Breaking bad news