

Identify barriers to healthcare and the community and healthcare team resources available for children and families

- a. Teaching sessions (ideally small group or workshop format) emphasizing socioeconomic determinants of health in children
- b. Scavenger Hunt—Walk around the city scavenger hunt/observe – obesity prevention; grocery/pharmacy; baby stores, etc—for particular developmental levels)
- c. Population based learning (eg Photovoice projects)
- d. Service Learning
  - i. Compile/identify all pediatric related advocacy/service opportunities in your institution
- e. Current Event discussion
- f. Sharing of Community Resources for Kids

Assessment Strategies:

(Small Group participation, e.g. PBL/cases, short answer questions, reflection, essay, portfolio)