

Wednesday, March 21

8:30 AM – 5:00 PM	Registration	White River Registration
9:00 AM – 5:00 PM	PUPDOC General Session	Room 101
6:00 PM – 8:00 PM	Educational Research Grants Review Committee Meeting	Room 108

Thursday, March 22

7:00 AM – 5:00 PM	Registration	White River Registration
7:30 AM – 12:00 PM	Executive Committee Meeting	Room 104
12:00 PM – 1:00 PM	Task Force Leaders Meeting and Luncheon	Room 108
8:00 AM – 5:00 PM	Regular Pre-Conference Workshops <i>(Note varying times. See page four for descriptions.)</i>	
	1:00 – 5:00 PC1: The ABCs of Medical Student Education: Fundamentals for Pediatric Educators	White River G
	1:00 – 5:00 PC2: Using Reflective Writing in Medical Education	White River H
	1:00 – 5:00 PC3: Grant Writing: The Big Picture, the Details, the COMSEP Small Grant Program and Beyond	White River I
	1:00 – 5:00 PC4: Today a Clerkship Director, Tomorrow?: The Mindful Path of Academic Advancement	White River D
	8:00 – 1:00 PC5: Clerkship Administrator Certification	White River J
1:00 PM – 5:00 PM	Clerkship Administrators General Session	White River J
5:15 PM – 6:45 PM	General Session and Presidential Address	White River F
7:00 PM – 8:00 PM	Welcome Reception for New Members	White River E

Friday, March 23

7:00 AM – 5:00 PM	Registration	White River Registration
7:00 AM – 8:00 AM	Continental Breakfast	White River E
8:00 AM – 10:00 AM	General Session and Miller/Sarkin Lectureship	White River F
10:15 AM – 12:15 PM	Task Force Meetings	
	Curriculum	White River J
	Evaluation	White River I
	Faculty Development	White River G
	Learning Technology	White River D
	Research and Scholarship	White River H
12:30 PM – 1:30 PM	Networking Luncheon	White River E
1:45 PM – 3:45 PM	Workshops <i>(Final assignment on back of name badge. See page six for descriptions.)</i>	
	A1: Reflecting on Reflections: Using Feedback to Stimulate Reflective Capacity in Your Learners	Room 104
	A2: Instilling Form in Your Forms: Improving the Quality of the Clerkship Evaluation Forms You Complete and Receive	White River A
	A3: Bite-Sized Morsels: Effective, Efficient Faculty Development	White River B
	A4: Giving a Feedback Sandwich with a Slice of the Competencies	White River C
	A5: Do as I Do: Being Mindful of Role Modeling in Medical Education	White River D
	A6: TBL 101: An Introduction to Team-Based Learning	White River G
	A7: Medical Student Peer Assessment: Should I be Using This in My Clerkship?	White River H
	A8: Just What Do I Want To Study? Writing Qualitative Research Questions and Planning Initial Research Design	White River I
	A9: Temperament: Improving Relationships with Medical Educators and Students	White River J

Friday, March 23 *continued*

4:15 PM – 5:45 PM	Miller-Sarkin Fun Run/Walk	Meet in Lobby by 4:15
6:30 PM – 8:00 PM	Poster Session and Reception (<i>See page 19 for poster titles/authors.</i>)	White River E

Saturday, March 24

7:00 AM – 5:00 PM	Registration	White River Registration
7:00 AM – 8:30 AM	Executive Committee Meeting and Breakfast	Room 106
7:30 AM – 8:30 AM	Continental Breakfast	White River E
8:30 AM – 10:00 AM	Workshops (<i>Final assignment on back of name badge. See page nine for descriptions.</i>)	
	B1: <i>Death and Dying-How Well are Our Students Prepared to Cope?</i>	White River A
	B2: <i>How to be a Super Model: Utilizing Role Modeling to Become an Exemplary Educator</i>	White River C
	B3: <i>To Share or Not to Share? The Role of Forward Feeding in Evaluation of Students</i>	White River B
	B4: <i>Remediating the Difficult Learner</i>	Room 104
	B5: <i>CLIPP: Not Just the Facts, Maam</i>	White River G
	B6: <i>Mindfulness Matters: Using Your Educator's Portfolio to Advance in the Academic Promotion Process</i>	White River D
	B7: <i>Preparing Today's Medical Students to be the Interns of Tomorrow: Beginning to Teach Handoffs in the Clerkship ...</i>	White River I
	B8: <i>Teaching the Art of Observation: Learning to Look</i>	White River H
	B9: <i>Clerkship Administrators Using Thematic Analysis for Quality Improvement</i>	White River J
10:00 AM – 10:30 AM	Break	White River Foyer
10:30 AM – 12:00 PM	Workshops (<i>Final assignment on back of name badge. See page 13 for descriptions.</i>)	
	C1: <i>Analyze How? Understanding What Statistics to Choose for Your Medical Education Research</i>	White River B
	C2: <i>The Use of Simulation-Based Training to Diagnose Learner Needs and Target Instruction</i>	White River C
	C3: <i>Facilitating Clinical Reasoning - A Workshop and Faculty Development Tool</i>	White River D
	C4: <i>Stop Lecturing Me- How to Use Interactive Teaching Techniques</i>	White River G
	C5: <i>Mindful Toggling: Intuition, Analytical Reasoning, and Educational Strategies for Tapping the Mind's Full Clinical Reasoning Potential</i>	White River I
	C6: <i>Staying Whole in Medicine</i>	White River A
	C7: <i>Intellectual Property in the Digital Age</i>	White River H
	C8: <i>Teaching Learners the Secrets of Expert Thinking: How to Sharpen Intuition and Refine Metacognition</i>	Room 104
	C9: <i>Facilitating an Effective and Meaningful Orientation</i>	White River J
12:15 PM – 2:00 PM	Research Presentations and Boxed Lunch (<i>See page 17 for descriptions.</i>)	White River F
2:15 PM – 3:45 PM	Task Force Meetings	
	Curriculum	White River J
	Evaluation	White River I
	Faculty Development	White River G
	Learning Technology	White River D
	Research and Scholarship	White River H
3:45 PM – 4:30 PM	General Session Wrap-Up	White River F
4:45 PM – 5:15 PM	Clerkship Administrators Wrap-Up	White River D
6:15 PM – 10:00 PM	COMSEP 20th Birthday Party at the Children's Museum of Indianapolis	Pickup in Lobby at 6:15