

COMSEP Poster Themes 2014

Clerkship and Clinical Experiences

1. The shrinking pediatric clerkship: Student performance after shortened teaching time. (Potts)
2. Acting learning: Attitudes toward change. (Creel)
3. The evaluation of a night float hospital experience during the third year pediatric clerkship. (Kelly)
4. Impact at Canadian medical schools of CANUC-Paeds (Canadian undergraduate curriculum in paediatrics). (Bannister)
5. Simulation based education in the pediatric clerkships: Results of the COMSEP survey. (Trainor)
6. No longer a holiday: Creating a structured educational experience for medical students and residents and evaluation of its impact on the pediatric radiology elective. (Hilmes)
7. Variability in expectations regarding the clinical encounter log in Canadian medical schools. (Shea)
8. Use and knowledge of peer to peer assessment on pediatric clerkships. (McIntosh)
9. Night call experiences in pediatric clerkships at Canadian medical schools. (Forbes)
10. Comparing two ambulatory pediatric clerkship scheduling models. (Remus)
11. The new Paediatric Undergraduate Program Directors of Canada (PUPDOC) curriculum is similar to the Medical Council of Canada (MCC) objectives but there are significant differences in emphasis. (Midgley)
12. Mixed methods evaluation of inpatient learning environment of two hospitals. (Higgins)
13. Comparison of clerk duty hour schedules in a pediatric clerkship. (Jacobson)
14. Implementing a card system to ensure direct observation of clerkship students by faculty. (McBurney)
15. Teaching pediatrics outside of the teaching hospital: A community based approach to a pediatric clerkship at a regional medical campus. (Belkowitz)

Preclinical Experiences

16. Assessment of preclinical curriculum in pediatrics using the Paediatric Undergraduate Program Directors of Canada (PUPDOC) foundational knowledge document. (Shea)
17. A pediatric longitudinal experience for preclerkship medical students: pedle-ing through with insight into the life and practice of a pediatrician. (Au)
18. Do pre-clinical experiences adequately prepare medical students for their pediatrics clerkship: Medical student perceptions. (Held)
19. Development of a rotating clinical observership curriculum for first year medical students. (Rashid)
20. Effects of early clinical exposure on pediatric clerkship student performance. (Stevenson)
21. PerCS for Peads. (Radhakrishnan)

Teaching and Assessment of Clinical Skills

22. Communicating evidence to patients – an analysis of student responses during an evidence-based practice skills assessment. (Lowell)
23. Using simulation to improve medical students' comfort with selected procedures. (Harrison)
24. Advanced communications skills during the pediatrics clerkship: A five year experience. (Ortiz)
25. Lumbar punctures performed by medical students: Implementation of a training program. (Rome)
26. Double-circuit OSCE: An innovative approach to formative in-training assessment. (Krishnamoorthy)
27. Clinical clerks achieve high self-efficacy for paediatric objectives in sub-specialty clinics. (Johnson)
28. Medical student self-assessment deteriorates over and above skill decay on a retention test of radiograph interpretation skills. (Chiaramonte)
29. Development of competency based, multimodal assessment of pediatric otoscopy skills – a multi-institutional, cross-specialty study. (Paul)
30. Communicating with the adolescent: A pilot of a simulation using standardized patients. (Dycoco)

CLIPP utilization

31. CLIPP case analysis tool: Initial evidence supporting validity in assessing clinical reasoning skills. (Smith)
32. Using the CLIPP case analysis tool to provide feedback on M3 clinical reasoning skills. (Sholiton)
33. Development and validation of a cognitive engagement metric. (Berman)
34. Do the CLIPP exam and the NBME shelf exam test different knowledge? (Gold)
35. Perceived utility and value of CLIPP cases presented in resident-led session versus self-paced online modules. (Conser)

Innovative Curricula and Teaching Methodologies

36. The effect of a curricular change on the documentation practices of tobacco use, exposure, and cessation in pediatric primary care. (Kelly)
37. Team-based learning in pediatric clerkship orientation improves learner understanding of objectives. (Piccioli)
38. Information mastery: accessing clinical information in the mobile age. (Medellin)
39. Validation of a novel ear model to teach pneumatic otoscopy: A controlled multi-institutional diagnostic trial. (Keeley)
40. Development and evaluation of a medical student curriculum for communicating uncertainty/bad news in antenatal and perinatal settings. (Golden)
41. Safety first! Effectiveness of a program for teaching safety net reporting within the pediatric clerkship. (Ronan)
42. Surviving (and thriving?) in a shortened clerkship with a modified TBL curriculum. (Mautone)
43. Computer tutorials coupled with medical student patient encounters: The effect of presentation order. (Goldman)

44. A novel curriculum to teach patient-centered electronic medical record (EMR) use. (Alkureishi)
45. Curriculum emphasizing feedback improves medical students' comfort and perception surrounding feedback. (Schiller)
46. Development and assessment of a 2-week pediatric emergency medicine curriculum for core medical students. (Fielder)
47. Efficacy of a newborn nursery scavenger hunt to increase physical exam exposure in third year medical students. (Ballenger)
48. Experiential peer-led teaching of quality improvement in a pediatric clerkship: A novel approach in QI teaching. (Jordan)
49. The kid next door – raising awareness of civilian providers to the needs of military children – a tactical approach. (Bruning)
50. Values based practice: Putting the patient first on the team. (Kiluk)
51. Evidence-based medicine subcourse to the pediatric clerkship: The students' perspective. (McBurney)

The Continuum: From Students to Residents

52. Are letters of recommendation for pediatric residency “A pleasure to work with?” A survey of COMSEP and APPD members. (Keeley)
53. Mock residency interviews: A strategy to improve success in the match. (Pilla)
54. Education in pediatrics across the continuum: A pilot project. (Chen)