



COMSEP Call for Innovative and Research Abstracts

Hi COMSEP Members! Don't let your data, your preliminary study work, your ready-to-go abstract, collect dust in 2021. Don't skip the year! We look forward to reviewing your abstracts. Your submission will be reviewed for Research Abstracts, Works-in-Progress, Innovations Abstracts, Professor Rounds and Platforms. What an opportunity! Please do not hesitate to contact Amal Khidir or me for more information or with any questions. Please refer to the website for more details about these categories and for the scoring criteria. We wish you success and look forward to reviewing your work!

At the Annual **COMSEP** Meeting on April 6-9, 2021 will have Platform presentations, as well as Professor Rounds, Research and Innovation, and Works in Progress poster sessions. These presentations provide COMSEP members the opportunity to share original research, teaching interventions, assessment tools, and innovative programs, and offer opportunities for feedback, collaboration, and advancement of scholarly work. We are thrilled to offer a spectrum of works that features scholarship on the continuum of rigor and development. We will consider research and innovations submissions with relevance to medical student education in pediatrics. The abstract review criteria differ between research and innovation abstracts.

Abstracts are limited to **430 words**.

You may upload a PDF of a graphic or chart - the finished size of the graphic **MAY NOT EXCEED 3.25 inches (8 cm) in width. and 3.25 inches(8cm) in height.**

Reviewers will select those innovation and research abstracts appropriate for Works in Progress and Professor Rounds. Descriptions of each of those are available below.

Research abstracts ([rubric here](#))

In general, research abstracts should measure and report outcomes beyond participants' reactions and self-report. They should demonstrate the impact of an educational intervention and should include changes in observed behaviors of learners as a result of the intervention (Refer to Kirkpatrick Model). Qualitative, quantitative (hypothesis testing) or mixed methods research approaches may be used but should be clearly articulated.

Research abstracts should be formatted with:

1. Title
2. Background
3. Objectives

4. Methods
5. Results
6. Discussion
7. References

Innovation abstracts ([rubric here](#))

Projects related to teaching activities, curricular interventions, learner assessment, advising and mentoring, and program evaluation would belong in this category. These abstracts should report on educational innovations that have been recently implemented. The innovations described should represent a new approach or the application of an established method/tool in a novel setting or context (e.g., projects that utilize established methods/tools in a novel setting/context with no new insights gained would not be considered innovative). Pilot projects, projects that are part of a larger but not yet published research project, projects from one program and projects with early/short term outcomes are appropriate for this type of abstract.

Innovations abstracts should be formatted with:

8. Title
9. Need for innovation/background
10. Objectives/Purpose
11. Instructional methods/materials used
12. Educational outcomes
13. Discussion: Innovation's strengths and areas for improvement, feasibility of maintaining program, ability to transfer to other institutions.
14. References

Works in Progress

If the proposal is important to pediatric UME but would benefit from personalized consultation with an expert for any of the following reasons, it will be considered for a WIP submission. Authors of accepted works in this category will be expected to create a poster and will get one on one feedback from a content/methodologic expert and peers on how to move the study forward and/or improve it.

Criteria for WIP category:

Study could benefit from clearer goals and objectives

Validity evidence concerns resulting from proposed study methodology or data analysis plan

15. Submitters articulate being “stuck” and unsure of the next steps for their study

Professor Rounds

All submitted abstracts of high rigor not identified for Platform presentation will be considered for Professor Rounds. This forum provides authors an opportunity to present their work in a facilitated poster session. Authors present their poster in 10 minute forum to the Professor, an expert in the field, and other attendees. The poster presentation is then followed by another 5 minutes of question and answer.

Criteria for Professor Round category:

Relevant topic in undergraduate medical education.

Study that would benefit from academic discussion and feedback amongst COMSEP members, to foster further dissemination and advanced study design

The deadline for receipt of the abstracts is **11/9/2020**. You should receive a decision by approximately 12/22.

All submissions will undergo peer-review. A team of trained reviewers from COMSEP will use a standard scoring rubric for all abstracts. (give links to scoring criteria) The selection committee with Degnon will directly notify the primary author by e-mail whether your submission has been accepted or declined for platform, Professor Round, WIP or poster presentation. Individual feedback will be provided to the primary author of all submissions, regardless of whether the abstract is accepted.

We encourage all submitters to review Glassick's Criteria and the original and new Kirkpatrick models. In addition, references to conceptual/theoretical frameworks are helpful. Some other resources for our COMSEP members include the COMSEP Research Bytes YouTube channel [here](#).

Finally, the Research and Scholarship Collaborative co-leaders are happy at any time, to answer your questions regarding your study.

This is a great opportunity to share your educational research and innovative work with your colleagues and present at a national meeting.

Please contact Caroline Paul at carolinepaul987@gmail.com, Amal Khidir at amk2005@qatar-med.cornell.edu, or COMSEP Management at info@comsep.org if you have additional questions. Please include all of us on your email.

We look forward to seeing your work!

Caroline R. Paul

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Jennifer Trainor
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