**COMSEP Workshop Roadmap**

***Professional and Faculty Development Collaborative (formerly Faculty Development Task Force)***

**TARGET AUDIENCE** (to be indicated for each workshop submission):

* New or early clerkship directors (< 3 years or new to COMSEP)
* Experienced clerkship directors (>3 years)
* General audience

**TOPIC AREAS**

New Clerkship Directors Workshop (annually) – To include:

* General template for ongoing curriculum
* Toolkit
* Annotated references or actual article
* General calendar of the year

Administration of Clerkship

* Clerkship design and administration
* How to deal with multiple sites
* Accreditation/LCME issues
* Working with your chair/dean
* Budget issues
* Faculty evaluation
* Program evaluation

Assessment of Students

* Evaluation methods/tools
* Descriptions of innovative methods
* Grading
* Remediation
* Problem student/marginal student
* Clinical skills development

Curriculum

* + Principles of curriculum design and development
	+ Specific content areas of interest (i.e. cultural, humanism, etc)
	+ Dissemination/presentation of curricular innovations

Faculty Development

* Innovative methods
* Residents and students as teachers

Pre/Post Clerkship Education

* First or second year curricula ideas
* Fourth year curricula/sub-Is/electives

Professional development

* Promotion
* Educators’ portfolio
* Career issues
* Leadership skills
* Negotiation and conflict resolution
* Career vitality

Scholarship

* Overview of Scholarship
	+ Introduction to Scholarship
	+ Scholarship of teaching
	+ Scholarship of application
		- Turning ADLs into scholarship
* Research methods
	+ Qualitative methodology
	+ Quantitative methodology
	+ Surveys
	+ Systematic Reviews
	+ Action research
	+ Curriculum Assessment
* Getting started/fundamentals
	+ Grant writing and funding opportunities
	+ Navigating your IRB
* Publishing
	+ How to write an abstract
	+ How to make a poster
	+ How to write a paper
	+ Submitting to Meded Portal
* Getting promoted on educational scholarship
	+ Educational portfolio
* Collaborative research opportunities (i.e. using CLIPP)

Student Advising and Mentorship

* Student advising
* Recruiting students into pediatrics – “showing off” what we do

Teaching Skills

* Feedback
* Teaching clinical skills
* Critical thinking skills
* One minute preceptor
* The difficult learner
* The difficult teacher
* How to give a workshop

Technology in Education

* Social Media
* Web
* Video, digital photos

**COMSEP Workshops**

***Totals Summary to date (2005-2021 +2020 meeting canceled due to pandemic)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Roadmap domain** | **2005** | **06** | **07** | **08** | **09****(APPD)** | **2010** | **11** | **12** | **13****(APPD)** | **14\*** | **15\*** | **16\*** | **17\*** | **18 \*** | **19\*** | **21\*** |
| **Annual Guaranteed Workshops** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New Clerkship Directors-PRE | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Clerkship Coordinator (Certificate Workshop)-PRE |  |  |  |  |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  |
|  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |
| Host City Workshop-PRE (starting 2015: offered to but not required by host city) |  |  |  |  | 1 | 1 | 1 | 1 | 1 | 1 |  |  |  |  |  |  |
| **Topic Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Administration of Clerkship | 3 | 2 | 1 | 4 | 1 | 3 | 2 | 4 | 4-5 | 3 | 4 | 4 | 1 | 2 | 4 | 2 |
| Assessment | 2 | 1 | 2 | 1 | 4 | 6 | 2 | 3 | 6-9 | 6 | 2 | 1 | 3 | 2 | 3 | 1 |
| Curriculum | 3 | 6 | 3 | 4 | 8 | 4 | 2 | 2 | 8-9 | 1 | 8 | 6 | 5 | 3 | 2 | 0 |
| Diversity, Equity & Inclusion \*tracking started 2021) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |
| Faculty Development | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 2 | 5-6 | 1 | 2 | 1 | 3 | 1 | 0 | 2 |
| Miscellaneous  | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 5 | 2-3 | 0 | 1 | 0 | 1 | 5 | 5 | 1 |
| Pre/Post-clerkship education | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 2-3 | 1 | 0 | 1 | 1 | 2 | 1 | 0 |
| Professional development | 2 | 2 | 2 | 4 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 7 | 3 | 3 | 1 |
| Scholarship | 2 | 2 | 1 | 3 | 3 | 2 | 3 | 3 | 4 | 2 | 4 | 2 | 3 | 4 | 3 | 5 |
| Student advising/mentorship | 2 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 3 | 1 | 3 | 3 |
| Teaching Skills | 4 | 3 | 2 | 2 | 2 | 5 | 4 | 8 | 9-11 | 9 | 6 | 9 | 1 | 7 | 5 | 3 |
| Technology | 1 | 3 | 0 | 0 | 6 | 2 | 3 | 2 | 2 | 2 | 2 | 4 | 1 | 2 | 1 | 6 |
| **Total** | 23 | 22 | 15 | 24 | 33 | 28 | 20 | 31 | 49-59 | 32 | 32 | 32 | 31 | 34 | 32 | 30 |

\*Only one category selected for each workshop

**Assignment of Topics by Abbreviated Workshop Title**

**2006-15 COMSEP Meetings**

Administration of Clerkship

 2006

* + Using a web-based Tutorial to Train Clerkship Evaluators
	+ ED-2 Meeting the Standard

2007

* Defining the Role of Coordinator

2008

* Addressing the New LCME Standard for Service-Learning
* Delivering the Clerkship at Multiple Sites
* Integrating Student and Resident Community Experiences
* Tune Up your Clerkship

2009

* Panning for Gold - A Sharing of Best Teaching Practices

2010

* Medical Student Documentation
* Professionalism – Role of Clerkship Coordinator
* Coordinating with CLIPP

2011

* LCME learning Environment (Professionalism) Standard
* Administration of CLIPP

 2012

* ABC’s of Medical Student Education: Fundamentals for Pediatric Educators
* CLIPP Not just the Facts Ma’am
* Clerkship Administrators Using Thematic Analysis for Quality Improvement
* Facilitating an Effective and Meaningful Orientation

2013

* ABC’s of Medical Student Education: Fundamentals for Pediatric Educators
* Boot Scootin Boogie Collaboration

2014

* ABC’s of Medical Student Education: Fundamentals for Pediatric Educators
* Clerkship Administrator Certification
* Come to Camp! COMSEP Administrators’ Mentor Program
* Enhancing the Clerkship Orientation Experience

2015

* ABC’s of Medical Student Education: Fundamentals for Pediatric Educators
* Clerkship Administrators – Charting a Course; Expanding the Realm: Understanding Your Role Through Leadership
* Preparing for Accreditation: What a Clerkship Director Needs to Know
* Year At A Glance: Clerkship Administrators Role in the Third Year

2016

* Get Ready To Ounce On Opportunities and Handle Challenges: Setting Your Educational Team Up for Success
* Medical Students 101 – It Takes a Village: A Director-Administrator Collaborative Workshop to Help Maximize Support For Your Students
* A Successful Clerkship: Take One For The Team
* It Takes A Village: How To Successfully Incorporate Community Pediatricians Into the Pediatric Clerkship

2017

* LCME Informational Workshop for Clerkship Administrators

2018

* Enhance Your Clerkship with Pedialink
* LCME Informational Workshop for Clerkship Administrators

2019

* ABCs of Medical Education: Fundamentals for Pediatric Educators
* Clerkship Administrators Certificate
* Building a Resilient Clerkship Administrator
* Rise and Shine: Welcome to your Pediatrics Clerkship
* Too Busy, Too Bored, Too Burnt Out: Practical Theory Based Tools to Win Back Unmotivated Learner
* Finding Your Flow with Aquifer

2021

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| * Ways to improve their shelf life: Evidence-based methods to enhance student performance on the NBME Pediatrics Subject Exam
 |
| * Help! I Need Somebody! Recruiting and Enhancing Relationships with Pediatric Preceptors (Despite a Pandemic)
 |

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Assessment of Students

 2006

* + Script Concordance Test

 2007

* + How to Succeed at Failing
	+ Reflective Practice

 2008

* What is Professionalism?
* Self-Assessment
* Self-Assessment with CLIPP

2009

* How to Work Effectively with the Learner in Difficulty
* How to Make Brief Structured Observation work for You
* Self-Assessment
* A Practical Approach to Assessing and Teaching

2010

* Guide to Assessment of Professionalism
* Remediating Professionalism
* Creating Effective Plans for Struggling Students – Deliberate Practice
* Effective Evaluation Systems – Coordinators as the Solution
* Assessment of Medical Student Professionalism
* Fostering Professionalism – Context and Dialogue

2011

* Problem Learner: SOAP
* Evaluation 101: Significant Learning Experiences

2012

* Instilling Forms in your Forms: Improving the Quality of the Clerkship Evaluation Forms you Complete and Receive
* Medical Student Peer Assessment: Should I be using this in my Clerkship?
* To Share or Not to Share? The Role of Forward Feeding in Evaluation of Students

2013

* Mapping Professionalism Milestones
* A Workshop on How to Help Learners Self-Assess and Self-Direct
* Emotional Intelligence Assessment and Development in Students and Residents
* Standardized Narratives as an Alternative to Rating Scales
* Meaningful Learner Assessment Methods
* Creating an OSCE
* Performance Based
* Competency Based (Xs 2)
* Using Simulation to Assess Procedural Competence

2014

* Perfect Practice Makes Perfect: Utilizing Deliberate Practice to Improve Knowledge and Skill Acquisition
* D.R.E.A.M.ing About Validity in Educational Assessment
* Using Learning Curves for Formative Assessment of Deliberate Practice
* Working with the Problem Learner: A Professional Collaboration
* Developing Pediatric Entrustable Professional Activities (EPAs) for Graduating Medical Students
* Need to Directly Observe Your Trainees? Train the Trainers Worship Gives You the Tools
* Developing and Evaluating Medical Student Notes in the Era of the HER

2015

* What’s In A Question? Changing the Way We Assess Knowledge, Understanding And Clinical Reasoning on the Fly
* Addressing Professionalism Concerns Within The Clerkship: A “Toolbox” Of Remediation Plans

2016

* Teach and Assess Clinical Reasoning Using Practical, Validated Written and Oral Case Presentation Rubrics: P-Hapee and PBEAR

2017

* What Do You Think? Designing Effective Surveys in Medical Education
* Direct Observation and Clinical Assessment: A Critical Step in Moving Towards Competency
* Did Learning Occur? Incorporating Assessment into Small Group Learning Sessions

 2018

* Implementing the Core EPAs in the Pediatric Clerkship: Challenges, Opportunities, and Lessons Learned
* Clinical Reasoning Assessment: A Workshop for Developing Script Concordance Assessment Items

2019

* Preparing for Success – From UME to GME to Practice
* Your Assessment is Only as Good as Your Validity Evidence
* Assessment and Evaluation and Feedback, Oh My!

2021

* Developing Effective Narrative Evaluations for the MSPE

Curriculum

 2006

* + Intro to CLIPP
	+ Teaching Humanism
	+ Promoting Professionalism
	+ What should I be doing now? – Helping Students Discover the Answer
	+ Enhancing Pediatric Education with Parent Partners
	+ EBM

2007

* Building a Communication Skills Curriculum
* Team-Based Learning
* EBM

2008

* Cultural Competency Skill Development (pre-conference)
* Communication Skills Curriculum
* Healthcare for the Disabled
* Case-Based Materials for Training in Cross-Cultural Communication

2009

* CLIPP
* Integrating Service Learning Experiences
* Integrating Reflective Practice into the Clerkship
* How to Develop a Successful Curriculum using Professionalism as an Example
* Case Based Approach to Teaching and Evaluating EBM
* Improving Competence in Managing Cultural Linguistic Barriers
* Competence: A Developmental Task
* Rekindling Humanism in Medical Education

2010

* ILP Program for Students
* Strategies and Tools to Teach Medical Home
* Medical; Education in Age of EHR
* Practical Strategies for Promoting Professionalism

2011

* Interprofessional Education
* Curriculum in Culturally Effective Care

2012

* TBL 101: An Introduction to Team Based Learning
* Preparing Today’s Medical Students to be the Interns of Tomorrow: Beginning to Teach Handoffs in the Clerkship

2013

* Curricular Tools for Teaching Effective Use of Electronic Communication
* Making Interprofessional Simulation Work- Team Training
* Quality Improvement
* Reflective Practice
* Global Health
* Individualized Medical Education

2014

* Developing Advocacy Curricula for Social Determinants of Health in Pediatrics

2015

* Critical Reflection In Teaching and Evaluation
* Incorporating IPE Activities Into Your Medical School Curriculum
* Faculty Who Inspire: Promoting Humanism In Pediatrics
* I Spent How Much On That Medical Workup? Teaching Cost Effective, Evidence-Enhanced Diagnosis
* Lifelong Learning Beings Now: Strategies For Developing ILPs in the Medical School Curriculum
* I-PASS Handoff Process Part 2: Focus on Medical Student Implementation
* Planting Seeds of Wellness and Resilience into the Pediatric Clerkship Curriculum
* Finding Opportunities For Teaching and Employing Reflective Practice in Your Clerkship

2016

* Strategic Planning for the M4 Year: Creating a Competent Student Prepared for Pediatric Residency
* Promoting Clinical Reasoning: A Developmental Approach
* Incorporating The Fundamentals of Health Care Value Into Daily Practice
* New Frontiers in Medical Education: Planting Seeds of Resilience and Wellness Into the Pediatrics Clerkship Curriculum
* What’s a LIC and How Do We Click?
* Valuing Perspectives: Practical Strategies For Incorporating And Sustaining Humanism In Educational Programs

2017

* Teaching Beyond Facts: Educating Pediatricians For the Modern Healthcare System
* Developing A Unique LIC – The Women’s and Children’s Clerkship
* Make Your Case and Use It Too: Developing and Implementing the COMSEP Clinical Cases
* The P-LHET: A Novel Approach to Designing Educational Sessions
* In Science We Trust – Integration of Clinical and Basic Sciences as a Road to Entrustment

 2018

* Every Mountain Climb Needs a Sherpa: Engaging Patient and Family Advisors in Medical Education
* The Joy fo Using Reflections In Health Science Education
* Transform and Roll Out! Strategies for Schools Undergoing Curriculum Redesign

2019

* Un-Blinded Me with Science: Integrating Basic Science into Clinical Reasoning
* Infusing the Pediatric Curriculum with Social Determinants of Health

2021 - none

Diversity, Equity and Inclusion (tracking since 2021)

 2021

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| * “Learning to Swat Mosquitoes”: Addressing Microaggressions in Pediatric Medical Student Education
 |
| * “Those who say it can’t be done are usually interrupted by others doing it,” How to Be an Anti-racist by Building a Welcoming Learning Space
 |
| * Forum Theatre: An Innovative Way to Discuss Racism in Medicine
 |
| * Managing Microaggressions- What To Do When You Enact, Receive, or Witness Them In Action”
 |
| * Realizing Inclusion & Systemic Equity in Medicine (RISE): Responding to Acts of Racism and Discrimination in the Workplace
 |

Faculty Development

 2006

* + Residents Observing Students

 2007

* + Residents as Teachers

 2008

* Faculty Development at Distant Sites

 2009

* Faculty Development across the Educational Continuum

2010

* Designing a Standard Setting Workshop

2011 – None

2012

* Bite Sized Morsels: Effective, Efficient Faculty Development
* Facilitating Clinical Reasoning – A Workshop and Faculty Development Tool

2013

* Faculty Development: Time For New Tricks for the Old Dog
* Making Learning Fun For All: Working With Learners
* Teaching Different Levels of Learners in Busy Clinical Settings
* Structuring Case-Based Learning Sessions to a Continuum of Learners
* Team Based Learning
* Assessment and Affiliates
* Milestone Rater Training and giving Feedback using SCOS

2014

* Stop Lecturing Me! Teaching Faculty Development in Active Learning Strategies

2015

* Going Beyond “Good Job” and “Performance As Expected”: Train Faculty to Give Effective, and Meaningful Feedback
* Facilitating Critical Incident Debriefing for Students: Skills Development for Faculty

2016

* Using Objective Structured Clinical and Teaching Exercised (OSCES and OSTES) To Improve Faculty Teaching Skills

2017

* And 5-6-7-8: Using Dance As a Way to Creatively Teach Feedback Skills
* Game On: Scoring Points with Your Learners By Leveling Up Your Teaching Toolbox
* Teach and Assess Clinical Reasoning Using Practical Written and Oral Case Presentations Rubrics: P-HAPEE & PBEAR

2018

* Bridging the Generation Gap in Healthcare Education: Understanding the Millennial Learner

2019 - none

2021

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| * Minimizing Bias and Maximizing Meaning: A train-the-trainer workshop to improve narrative comments in clinical performance assessments
 |
| * Breaking the Imposter Mindset to Accept our Inner Expert
 |

Miscellaneous

 2006 – None

 2007

* Generational Issues

 2008 – None

 2009

* Generational Differences and Beyond: Are we there yet?

2010 – None

2011 – None

2012

* Using Reflective Writing in Medical Education
* Temperament: Improving Relationships with Medical Educators and Students
* Teaching the Art of Observation: Learning to Look
* Death and Dying – How Well are our Students Prepared to Cope?
* Staying Whole in Medicine

2013

* Quality Improvement Across the Learner Continuum
* Recognizing, Fostering and Practicing Humanism Among Faculty and Trainees
* Preparing for an LCME Site Visit

2015

* Coming Back Stronger, Finding Opportunities in Change (Pre- Conf, Host)

2016 None

2017

* Resilience: The 7th Competency. Build and Maintain Resilience in Ourselves and in our Learners

2018

* Storytelling in Medical Education
* Click Bait: Medical Student Documentation in the Electronic Health Record
* Telling the Story of Mistreatment: Changing the Culture of the Learning Environment
* Storytelling for Healthcare Professionals and Educators
* Creating the Dean’s Narrative: The “Write” Way

2019

* Time to Build Resilience Through Compassion
* Moving Beyond Professionalism to Professional Identity Formation
* Using Emotional Intelligence Skills to Develop Resilience and Reduce Burnout
* Clinical Learning Environment: Sharing Stories of Mistreatment and Reframing Communication
* Naming and Reframing: Portrayal of Race and Culture in Medical Education

2021

* Bringing Shame into the Light: Tools to Promote Resilience Among a Diversity of Learners in the Pediatric Clerkship

Pre/Post Clerkship Education

 2006 – None

 2007

* Transition to Clerkship Course

 2008

* Pre-Clerkship Education in Pediatrics

 2009

* Designing a Pediatric Medical Student Scholars Program
* Building a 4th Year Curriculum for Transition to Internship

2010 – None

2011 – None

2013

* + Y4 Bootcamp

2014

* + Using Key Features to Examine Students’ Readiness for Internship

2015 – None

2016

* + We’ve Identified the Problem! Developing a Pre-Clinical Pediatric Curriculum

2017

* + Planting the See Early: Cultivating Pre-Clinical Activities at your Institution

2018

* + Scheduling Fourth Year Medical Students Using a Community Spirit
	+ Will They Be Ready: Designing Effective and Engaging Pediatric Residency Prep Courses for Fourth Years

2019

* Preparing for Success: Designing Pediatric Pre-Clerkship Activities

Professional Development

 2006

* + See One, Do One, Lead One: Developing Educational Leadership
	+ The Clerkship Director at Mid-Career

 2007

* Negotiating Conflicting Demands
* Negotiation Skills

 2008

* Better Communication
* Educational Portfolios
* Conflict Resolution
* Leadership

 2009

* Leading the Way: Developing Ideas and Tools for Successful Leadership
* Deliberate Practice in Medical Education

2010

* Leadership in Medical Education
* Planning Your Career
* Understanding Ethical Dilemmas

2011

* Strategic Plan
* Academic Entrepreneurship

 2012

* Today a Clerkship Director, Tomorrow? – Mindful Path to Academic Advancement
* Mindfulness Matters: Using your Educators Portfolio to Advance in the Academic Promotion Process

2013

* Mentoring: Mentee’s Role in Sustaining the Relationship

2014

* Setting Up Your Educational Team for Success: Developing Strategic Readiness
* Setting Yourself Up for Success: Strategic Leadership Development
* From Pediatrics Department to Dean’s Office: Developing Leaders in Medical Education

2015

* Physician Heal Thyself: Learning Self-Care and Promoting It in Others
* Habits of Highly Successful Academicians: Making Your Grandmother (and your Department Chair) Proud
* Navigating Your Academic Career Path: “Look Before You Lead!”

2016

* Key Habits of Successful Medical Educators

2017

* Promote Yourself: Demonstrating Teaching Excellence with an Educator’s Portfolio
* How to Get the Most Out of Your Mentoring Relationship
* Zero to Hero: Developing and Marketing Your Role as a Clerkship Coordinator
* Let’s Make a Deal: The Art of Negotiation in Academic Medicine
* Ascending to the Mountain Peak: Preparing Yourself and Supporting Others in Promotions
* Leadership in Medical Education Begins with Negotiation
* PEDS LEADS

2018

* PEDS LEADS
* From the Brink of Burnout to Resiliency: Transforming Your Experience as a Pediatric Medical Educator in Adversity
* Clerkship Administrators: Telling Your Story to Expand Your Professional Opportunities. Recognizing the Steps needed…

2019

* PEDS LEADS
* Get Promoted! Academic Advancement for Educators
* Mentor for a Day, A Year, A Lifetime: How to Build and Customize Your Skills as a Mentor

2021

* Managing Up – Harnessing organizational expertise to enhance your leadership effectiveness

Scholarship

 2006

* Opportunities for Collaborative Research Using CLIPP
* Designing Effective Surveys

2007

* The Scholarship of Teaching

2008

* Successful Grant Writing (pre-conference)
* The Scholarship of Application: When Service is Scholarship
* Qualitative Data Analysis

 2009

* Turning ADLs into Scholarship
* Disseminating your Work: Creating High Quality Submissions for MedEdPORTAL
* Introduction to Educational Scholarship: From Ideas to Scholarship

2010

* Writing Abstracts
* Survey Design

2011

* Disseminating Scholarship
* Scholarship: Vision for Future
* Validating Assessment Tools

 2012

* Grant Writing: the Big Picture, the Details, the COMSEP Small Grant Program and Beyond
* Just What do I Want to Study? Writing Qualitative Research Questions and Planning Initial Research Design
* Analyze how? Understanding what Statistics to choose for your Medical Education Research

2013

* Practical Approaches to Engaging Trainees in Research
* Designing Surveys to Effectively Measure Outcomes in Educational Programs
* Idea to Analysis to Dissemination
* Clinical Reasoning Assessment Tool Validation

2014

* Achieving Excellence: Reviewing, Writing and Editing Abstracts
* Write It Up! Tips for Getting Published in Medical Education

2015

* Practical Skills to Design and Conduct a Rigorous Qualitative Study in Medical Education
* Poster Presentations 101
* MedEdPortal 1.0: A Workshop For Disseminating Educational Scholarship
* Finding Opportunities in Qualitative Research: Framing Your Medical Education Research Question

2016

* Collecting Validity Evidence: A Hands On Workshop For Your Instrument Of Choice
* Innovation to Dissemination: Selecting Outcome Measures to Translate Educational Innovations Into Scholarship

2017

* Poster to Publication
* Medical Education Scholarship 101
* Collaborative Research: Why, What, How?

2018

* Likert or Like It: An Introduction to Effective Survey Design
* Educational Quality Improvement: Moving Beyond Great Ideas to Thoughtful Action
* Innovation to Publication in Five Simple Steps
* Moving Beyond Satisfaction: Developing Meaningful Outcomes

2019

* Medical Education Scholarship 101
* Scholarly Work: From COMSEP to MedEdPortal
* Resiliently Publishing Your Manuscript: Moving From Rejection to Resubmission to Redemption

2021

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| --- |
| * Advancing your scholarly productivity through COMSEP: Get involved, get writing, we can help!
 |
| * Achieving Excellence in Research and Innovation Abstracts: Reviewing Others and Writing Your Own
 |
| * Conceptual Frameworks: Identifying the Scaffolding for your Scholarly Project
 |
| * Making your Anti-Racism Work Scholarly
 |
| * And the Answer Is? Writing Flawless and Diverse Multiple Choice Questions
 |

Student Advising and Mentorship

 2006

* Navigating the Match

 2007 – None

 2008

* How to Write LOR

 2009

* The Match Game: Insights on Effective Advising
* Navigating a Successful Mentoring Relationship

2010 – None

2011 – None

2013

* How To Compose and Review Letters of Recommendation
* Promoting Online Social Media Professionalism

2014

* The Match Game: Advising Students to Reach Their Peak
* Pedsmonster.com: Successful Strategies for Guiding Students through the Pediatric Residency Application

2015 – None

2016

* What Does That Mean? Writing Letters of Recommendation For Residency Applicants

2017

* Match Frenzy
* How to Identify and Assist Clerkship Students Who Are Experiencing Stress and/or Grief
* Motivational Advising Utilizing the Theory of Motivational Interviewing to Engage Learners

2018

* Are You Ready For Your Role as a Career Advisor

2019

* Advising Students At Risk in the Match
* When Opportunity Comes a Knockin: Applying Planned Happenstance to MS Advising
* Charting a New Path: Teaching Self Awareness to the Problem Learner

2021

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| * Finding Success in Failure: Best Practices for remediation of students in difficulty
 |
| * Recruiting the Best: Attracting Phenomenal Medical Students into Pediatrics
 |
| * Everything Is AWESOME!!! Advising the Pediatrics Student Interested in Combined Residency Programs.
 |

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Teaching Skills

 2006

* + Workshop on Workshops
	+ Beyond Feedback: Coaching Elite Learners
	+ Feedback

2007

* Feedback
* Learning Styles

2008

* One Minute Preceptor
* Feedback

2009

* Beyond PowerPoint: Designing an Effective Talk
* Small Group Teaching

2010

* Extreme Makeover – Lecture Edition
* Teaching Learners How to Think, Feel and Reflect
* Learning Styles in Action
* Teaching and Learning Clinical Reasoning
* Mastering Workshops and Retreats

2011

* Debriefing Simulation Exercises
* Deliberate Practice and Master Coaching
* Teaching and Assessing Oral Presentation Skills
* Thinking about Thinking: Promote Clinical Reasoning

2012

* Reflecting on Reflections: Using Feedback to Stimulate Reflective Capacity
* Giving a Feedback Sandwich with a Slice of the Competencies
* Do as I Do: Being Mindful of Role Modeling in Medical Education
* Remediating the Difficult Learner
* How to be a Super Model: Utilizing Role Modeling to Become an Exemplary Educator
* Teaching Learners the Secrets of Expert Thinking: How to Sharpen Intuition and Refine Metacognition
* Mindful Toggling: Intuition, Analytical Reasoning, Educational Strategies,Tapping Minds full Clinical Reasoning Potential
* Stop Lecturing Me – How to Use Interactive Teaching Techniques

2013

* Using Oral Case Presentations to teach and Assess Clinical Reasoning Skills
* The Difficult Learner: Prevention, Diagnosis, and Treatment Options
* Using Milestones to Direct Individualized learning
* Stop Lecturing Me: interactive Teaching
* Standardized Learner (OSTE)
* I-Pass Handoffs
* Communication Skills (Role Play and Simulation)

2014

* Filling Your Toolbox: Skills for Excellent Workshops and Retreats
* Stop Lecturing Me: How to Use Interactive Teaching Techniques
* Questioning as an Effective Teaching Tool?
* Learning Styles in Action: Connecting with All of Your Students
* Just Use the “F” Word: How to Give Effective Feedback
* Simulation: How to Fit Your Changing Needs
* S.O.A.P.: A Familiar Format to Clean Up Feedback
* Doing a Flip to Make the Learning Stick
* Putting the SPARCs Back into Your Teaching

2015

* Simulation 101: Where Do I Start?
* Stop Lecturing To Me – How To Use Interactive Teaching Techniques
* Something For Everyone: Engaging Multiple Levels of Learners in the Clinical Setting
* From Twerking to Working: An Approach to this Generation of Learners, the So-Called Millennials
* Don’t Judge a Book By Its Cover- Engaging the Quiet Learner
* We’re Engaged! How to Create an Interactive Learning Environment That Will Last a Lifetime

2016

* Lights, Camera, Action! Directing A Blockbuster Workshop
* Conducting Workshops For and By Clerkship Administrators: Ingredients for Success
* Effective Speaking 101: How to Avoid the “Deadly Power-Point”
* Going Beyond Good Job and Performed as Expected: How to Give Meaningful Competency Based Feedback and Evaluation to Learners
* Teaching EBM in the Pediatric Clerkship: An Active Learning Model
* Ready for Launch: Taking Flipped Classroom From Buzzword to Blastoff
* Parents Are the Best Teachers: Teaching Family Centered Care Together With Family Faculty Members
* Practicing Medicine In the Gray: The Debate-Style Format As a Novel Approach to Teaching Evidence Based Practice In Controversial Areas of Medicine
* “Come On Down”: How to Develop, Implement, and Tailor An Exciting Game Show Program For Your Learners

2017

* Don’t Leave the Medical Students Out of Patient and Family Centered Rounds!

2018

* Lights, Camera, Action! Directing a Blockbuster Workshop
* Integrating Emotional Intelligence in the Clerkship
* Crossing Boundaries: Flipping the Classroom in the Clerkship Year
* Reflective Writing in Clerkships: Viewing Patients through a Basic Science Lens Using the Kolb Learning Cycle
* “Let’s Get Physical!” Effective and Efficient Methods for Teaching Physical Examination at Bedside
* Students, Residents, and Fellows? Oh My! How to Engage Multi-Level Learner Groups
* See One, Do One, Lead One. Teaching Leadership Skills to Medical Students

2019

* Just Dance: Teaching Clinical Reasoning Using Non Clinical Methods
* PDSA Meets Feedback Friday: Using QI Methodology to Integrate Improved Feedback
* Teaching Diagnostic Reasoning Using an Assessment for Learning Tool
* “Yes, And”: Applying Lessons from Improvisation to Teaching
* Making the Most Out of Direct Observation: How to Foster Differential Dx Formulation

2021

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| * Coaching For the Development of Master Adaptive Learners
 |
| * Move over Millennials- Make Room for iGen! Using the iCARE framework to maximize interactions with iGen/Gen Z
 |
| * Using the Arts to Teach the Dimensions of Patient Care
 |

Technology in Education

 2006

* The Electronic Based Curriculum
* Simulator-Based Team Training
* Using Video to Simulate Real-Life Encounters

 2007 – None

 2008 – None

 2009

* Practical Use of Simulation to Address the COMSEP Curriculum
* Innovative Strategies to Energize Learners
* Audience Response System Use
* Designing Pediatric Simulation Scenarios
* Transforming your Web-Based Curriculum Manager
* Electronic Professionalism

2010

* Professionalism and On-line Social Networking
* Social Networking Websites and Medical Education

2011

* + Simulation – Future of Medical Education
	+ Keeping Up With Technology
	+ Tools of Trade: Environmental Stewardship

2012

* Intellectual Property in the Digital Age
* The use of Simulation Based Training to Diagnose Learner Needs and Target Instruction

2013

* Facilitating Medical Education Using Wikis
* Interactive Teaching In Medical Education (Use of Social Media and Mobile Devices)
* Technology in Teaching: Tools to engage The Millennial Learner
* The Tablet Computer Across the Pediatric Continuum
* Moodle: Discover Open Source Course Management Software for Medical Education

2014

* Bringing Live Lectures to the Living Room!
* Caring for the Real Patient: Improving Patient-Centered Use of Technology (IPACT)

2015

* Utilizing Tablets And Technology To Enhance Medical Education In An Ever-Changing Digital Environment
* And Action! Making Video a Part of Your Educational Repertoire

2016

* Towards an IPAD-Based Curriculum for Pediatric Student Education: Apps and Beyond
* You Can Teach That – CLIPP Can Help
* Designing Simulation Exercises For Sub-Interns
* Choos e Your Own Adventure: Give Your Students Less And They Will Do More With Virtual Patients

2017

* Simulation During the Pediatric Clerkship Without A Budget? We Got You Covered!

2018

* Talking the Talk: Using Podcase to Deliver Educational Curricula
* Scripting Success: Using a Point of Care APP at the Bedside to Enhance Students Clinical Reasoning Skills

 2019

* Teaching Rebooted for Today’s Learner

2021

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| * A New 'Virtual' Reality: Curating a valuable telemedicine experience for the UME learner
 |
| * All Zoom, No Gloom: Enhancing Medical Student Conferences
 |
| * It’s all “Geek” to me: Technology tools to enhance teaching and learning
 |
| * "Zoom on In:" Gamification For The Virtual World
 |
| * Technology 101: How to Launch Family-Centered Rounds into the Future (and during the COVID-19 pandemic)
 |
| * Telesimulation for the Virtual Era
 |