



## COMSEP Call for Innovation and Research Abstracts

***Hi COMSEP Members! Don't let your data, preliminary study work, or ready-to-go abstract collect dust in 2022. Don't skip the year! All submissions will be reviewed for Works-in-Progress, Research or Innovation Poster session, Professor Rounds (themed oral presentations of selected posters), or Platform session. What an opportunity! We encourage submissions from trainees, administrators or combined submissions from trainee, faculty, and administrators. Refer to the website or information below for more abstract and session details and scoring criteria. We wish you success and look forward to reviewing your work!***

The COMSEP Annual Meeting will be held on March 29<sup>th</sup>-April 1<sup>st</sup>, 2022 and will include a Platform session, as well as Professor Rounds, Research and Innovation, and Works-in-Progress poster sessions. All sessions provide COMSEP members the opportunity to share original research, teaching interventions, assessment tools, and innovative programs, and offer opportunities for feedback, collaboration, and advancement of scholarly work. We are thrilled to offer a spectrum of works that feature scholarship on the continuum of rigor and development. Please note, all submissions need to have relevance to ***pediatric medical student education*** to be accepted for this meeting. The abstract review criteria differ between research and innovation abstracts and are linked below.

Abstracts are limited to **430 words**. You may also upload a single PDF of a graphic or chart with a finished size NOT TO EXCEED 3.25 inches (8 cm) in width and 3.25 inches (8cm) in height.

At the time of submission, authors designate whether the abstract is a submission for works-in-progress, innovation, or research category. The highest scoring abstracts from innovation or research categories will be eligible for the Platform oral and Professor Rounds poster presentations. If accepted, all others will be eligible for the general or works-in-progress poster sessions. Accepted abstracts in all categories except Platform will be responsible for submission of a poster or e-poster in advance of the meeting. Descriptions of abstract and presentation format are available below. Please note, we will not accept abstracts that do not have data available at time of submission in any category except works-in-progress.

### **Research abstracts** ([rubric here](#))

In general, traditional research abstracts should measure and report outcomes beyond participants' reactions and self-report. They should demonstrate the impact of an educational intervention and should include changes in observed behaviors of learners as a result of the intervention (refer to Kirkpatrick Model). Qualitative, quantitative (hypothesis testing) or mixed methods research approaches may be used and should be clearly articulated. The inclusion of conceptual/theoretical frameworks as applied to your work is encouraged.

Research abstracts should be formatted with:

- Title
- Background
- Objectives

- Methods
- Results
- Discussion
- References

### **Innovation abstracts ([rubric here](#))**

Projects related to teaching activities, curricular interventions, learner assessment, advising and mentoring, and program evaluation whose outcomes are limited to participant self-reported outcomes or program feasibility would belong in this category. The innovations described should represent a new approach or the application of an established method/tool in a novel setting or context (e.g., projects that utilize established methods/tools in a novel setting/context with no new insights gained would not be considered innovative). Pilot projects, projects that are part of a larger but not yet published research project, projects from one program and projects with early/short term outcomes are appropriate for this type of abstract.

Innovations abstracts should be formatted with:

- Title
- Need for innovation/background
- Objectives/Purpose
- Instructional methods/materials used
- Educational outcomes
- Discussion: Innovation's strengths and areas for improvement, feasibility of maintaining program, ability to transfer to other institutions
- References

### **Works-in-Progress**

If you are just beginning a project or mid-project but would like help with design, measured outcomes or other features, you can submit as a Works-in-Progress. Authors of accepted works in this category will be expected to create a poster and will get one-on-one feedback from a content/methodologic expert and peers on how to move the study forward and/or improve it during a designated session. Only those who submit their abstract as Works-in-Progress will be placed in this category.

The deadline for receipt of the abstracts is **10/24/2021**. You should receive a decision by approximately 12/15.

All submissions will undergo peer-review. A team of trained reviewers from COMSEP will use a standard scoring rubric for all abstracts. Degnon will directly notify all primary authors of acceptance and the assigned presentation format. Individual feedback will be provided to the primary author of all submissions, regardless of whether the abstract is accepted.

We encourage all submitters to review Glassick's Criteria and the original and new Kirkpatrick models. Some other resources for our COMSEP members include the COMSEP Research Bytes YouTube channel [here](#).

Finally, the Research and Scholarship Collaborative co-leaders are happy to answer your questions regarding your study. This is a great opportunity to share your educational research and innovative work with your colleagues and present at a national meeting.

Please contact Jennifer Trainor at [jtrainor@luriechildrens.org](mailto:jtrainor@luriechildrens.org), Amal Khidir at [amk2005@gatar-med.cornell.edu](mailto:amk2005@gatar-med.cornell.edu), and COMSEP Management at [info@comsep.org](mailto:info@comsep.org) if you have additional questions. Include all of us on your email.

We look forward to seeing your work!