

## COMSEP Workshops

**Totals Summary to date (2005-2021 +2020 meeting canceled due to pandemic)**

Roadmap domain	2005	06	07	08	09 (APPD)	2010	11	12	13 (APPD)	14 *	15 *	16 *	17 *	18 *	19 *	21 *
<b>Annual Guaranteed Workshops</b>																
New Clerkship Directors-PRE	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Clerkship Coordinator (Certificate Workshop)-PRE						1	1	1	1	1	1	1	1	1	1	
Host City Workshop-PRE (starting 2015: offered to but not required by host city)					1	1	1	1	1	1						
<b>Topic Domains</b>																
Administration of Clerkship	3	2	1	4	1	3	2	4	4-5	3	4	4	1	2	4	2
Assessment	2	1	2	1	4	6	2	3	6-9	6	2	1	3	2	3	1
Curriculum	3	6	3	4	8	4	2	2	8-9	1	8	6	5	3	2	0
Diversity, Equity & Inclusion *tracking started 2021)																5
Faculty Development	2	1	1	1	1	1	0	2	5-6	1	2	1	3	1	0	2
Miscellaneous	1	0	1	0	1	0	0	5	2-3	0	1	0	1	5	5	1
Pre/Post-clerkship education	0	0	1	1	2	0	0	0	2-3	1	0	1	1	2	1	0
Professional development	2	2	2	4	2	3	2	2	3	3	3	1	7	3	3	1
Scholarship	2	2	1	3	3	2	3	3	4	2	4	2	3	4	3	5
Student advising/mentorship	2	1	0	1	2	0	0	0	1	2	0	1	3	1	3	3
Teaching Skills	4	3	2	2	2	5	4	8	9-11	9	6	9	1	7	5	3
Technology	1	3	0	0	6	2	3	2	2	2	2	4	1	2	1	6
<b>Total</b>	23	22	15	24	33	28	20	31	49-59	32	32	32	31	34	32	30

\*Only one category selected for each workshop

## Assignment of Topics by Abbreviated Workshop Title - 2006-2021 COMSEP Meetings

### Administration of Clerkship

2006

- Using a web-based Tutorial to Train Clerkship Evaluators
- ED-2 Meeting the Standard

2007

- Defining the Role of Coordinator

2008

- Addressing the New LCME Standard for Service-Learning
- Delivering the Clerkship at Multiple Sites
- Integrating Student and Resident Community Experiences
- Tune Up your Clerkship

2009

- Panning for Gold - A Sharing of Best Teaching Practices

2010

- Medical Student Documentation
- Professionalism – Role of Clerkship Coordinator
- Coordinating with CLIPP

2011

- LCME learning Environment (Professionalism) Standard
- Administration of CLIPP

2012

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- CLIPP Not just the Facts Ma'am
- Clerkship Administrators Using Thematic Analysis for Quality Improvement
- Facilitating an Effective and Meaningful Orientation

2013

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- Boot Scootin Boogie Collaboration

2014

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- Clerkship Administrator Certification
- Come to Camp! COMSEP Administrators' Mentor Program
- Enhancing the Clerkship Orientation Experience

2015

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- Clerkship Administrators – Charting a Course; Expanding the Realm: Understanding Your Role Through Leadership
- Preparing for Accreditation: What a Clerkship Director Needs to Know
- Year At A Glance: Clerkship Administrators Role in the Third Year

2016

- Get Ready To Ounce On Opportunities and Handle Challenges: Setting Your Educational Team Up for Success
- Medical Students 101 – It Takes a Village: A Director-Administrator Collaborative Workshop to Help Maximize Support For Your Students
- A Successful Clerkship: Take One For The Team
- It Takes A Village: How To Successfully Incorporate Community Pediatricians Into the Pediatric Clerkship

2017

- LCME Informational Workshop for Clerkship Administrators

2018

- Enhance Your Clerkship with Pedialink
- LCME Informational Workshop for Clerkship Administrators

2019

- ABCs of Medical Education: Fundamentals for Pediatric Educators

- Clerkship Administrators Certificate
- Building a Resilient Clerkship Administrator
- Rise and Shine: Welcome to your Pediatrics Clerkship
- Too Busy, Too Bored, Too Burnt Out: Practical Theory Based Tools to Win Back Unmotivated Learner
- Finding Your Flow with Aquifer

2021

- Ways to improve their shelf life: Evidence-based methods to enhance student performance on the NBME Pediatrics Subject Exam
- Help! I Need Somebody! Recruiting and Enhancing Relationships with Pediatric Preceptors (Despite a Pandemic)

## **Assessment of Students**

2006

- Script Concordance Test

2007

- How to Succeed at Failing
- Reflective Practice

2008

- What is Professionalism?
- Self-Assessment
- Self-Assessment with CLIPP

2009

- How to Work Effectively with the Learner in Difficulty
- How to Make Brief Structured Observation work for You
- Self-Assessment
- A Practical Approach to Assessing and Teaching

2010

- Guide to Assessment of Professionalism
- Remediating Professionalism
- Creating Effective Plans for Struggling Students – Deliberate Practice
- Effective Evaluation Systems – Coordinators as the Solution
- Assessment of Medical Student Professionalism
- Fostering Professionalism – Context and Dialogue

2011

- Problem Learner: SOAP
- Evaluation 101: Significant Learning Experiences

2012

- Instilling Forms in your Forms: Improving the Quality of the Clerkship Evaluation Forms you Complete and Receive
- Medical Student Peer Assessment: Should I be using this in my Clerkship?
- To Share or Not to Share? The Role of Forward Feeding in Evaluation of Students

2013

- Mapping Professionalism Milestones
- A Workshop on How to Help Learners Self-Assess and Self-Direct
- Emotional Intelligence Assessment and Development in Students and Residents
- Standardized Narratives as an Alternative to Rating Scales
- Meaningful Learner Assessment Methods
- Creating an OSCE
- Performance Based
- Competency Based (Xs 2)
- Using Simulation to Assess Procedural Competence

- 2014
  - Perfect Practice Makes Perfect: Utilizing Deliberate Practice to Improve Knowledge and Skill Acquisition
  - D.R.E.A.M.ing About Validity in Educational Assessment
  - Using Learning Curves for Formative Assessment of Deliberate Practice
  - Working with the Problem Learner: A Professional Collaboration
  - Developing Pediatric Entrustable Professional Activities (EPAs) for Graduating Medical Students
  - Need to Directly Observe Your Trainees? Train the Trainers Workshop Gives You the Tools
  - Developing and Evaluating Medical Student Notes in the Era of the HER
- 2015
  - What's In A Question? Changing the Way We Assess Knowledge, Understanding And Clinical Reasoning on the Fly
  - Addressing Professionalism Concerns Within The Clerkship: A "Toolbox" Of Remediation Plans
- 2016
  - Teach and Assess Clinical Reasoning Using Practical, Validated Written and Oral Case Presentation Rubrics: P-Hapee and PBEAR
- 2017
  - What Do You Think? Designing Effective Surveys in Medical Education
  - Direct Observation and Clinical Assessment: A Critical Step in Moving Towards Competency
  - Did Learning Occur? Incorporating Assessment into Small Group Learning Sessions
- 2018
  - Implementing the Core EPAs in the Pediatric Clerkship: Challenges, Opportunities, and Lessons Learned
  - Clinical Reasoning Assessment: A Workshop for Developing Script Concordance Assessment Items
- 2019
  - Preparing for Success – From UME to GME to Practice
  - Your Assessment is Only as Good as Your Validity Evidence
  - Assessment and Evaluation and Feedback, Oh My!
- 2021
  - Developing Effective Narrative Evaluations for the MSPE

## **Curriculum**

- 2006
  - Intro to CLIPP
  - Teaching Humanism
  - Promoting Professionalism
  - What should I be doing now? – Helping Students Discover the Answer
  - Enhancing Pediatric Education with Parent Partners
  - EBM
- 2007
  - Building a Communication Skills Curriculum
  - Team-Based Learning
  - EBM
- 2008
  - Cultural Competency Skill Development (pre-conference)
  - Communication Skills Curriculum
  - Healthcare for the Disabled
  - Case-Based Materials for Training in Cross-Cultural Communication
- 2009
  - CLIPP
  - Integrating Service Learning Experiences
  - Integrating Reflective Practice into the Clerkship

- How to Develop a Successful Curriculum using Professionalism as an Example
- Case Based Approach to Teaching and Evaluating EBM
- Improving Competence in Managing Cultural Linguistic Barriers
- Competence: A Developmental Task
- Rekindling Humanism in Medical Education
- 2010
  - ILP Program for Students
  - Strategies and Tools to Teach Medical Home
  - Medical; Education in Age of EHR
  - Practical Strategies for Promoting Professionalism
- 2011
  - Interprofessional Education
  - Curriculum in Culturally Effective Care
- 2012
  - TBL 101: An Introduction to Team Based Learning
  - Preparing Today's Medical Students to be the Interns of Tomorrow: Beginning to Teach Handoffs in the Clerkship
- 2013
  - Curricular Tools for Teaching Effective Use of Electronic Communication
  - Making Interprofessional Simulation Work- Team Training
  - Quality Improvement
  - Reflective Practice
  - Global Health
  - Individualized Medical Education
- 2014
  - Developing Advocacy Curricula for Social Determinants of Health in Pediatrics
- 2015
  - Critical Reflection In Teaching and Evaluation
  - Incorporating IPE Activities Into Your Medical School Curriculum
  - Faculty Who Inspire: Promoting Humanism In Pediatrics
  - I Spent How Much On That Medical Workup? Teaching Cost Effective, Evidence-Enhanced Diagnosis
  - Lifelong Learning Begins Now: Strategies For Developing ILPs in the Medical School Curriculum
  - I-PASS Handoff Process Part 2: Focus on Medical Student Implementation
  - Planting Seeds of Wellness and Resilience into the Pediatric Clerkship Curriculum
  - Finding Opportunities For Teaching and Employing Reflective Practice in Your Clerkship
- 2016
  - Strategic Planning for the M4 Year: Creating a Competent Student Prepared for Pediatric Residency
  - Promoting Clinical Reasoning: A Developmental Approach
  - Incorporating The Fundamentals of Health Care Value Into Daily Practice
  - New Frontiers in Medical Education: Planting Seeds of Resilience and Wellness Into the Pediatrics Clerkship Curriculum
  - What's a LIC and How Do We Click?
  - Valuing Perspectives: Practical Strategies For Incorporating And Sustaining Humanism In Educational Programs
- 2017
  - Teaching Beyond Facts: Educating Pediatricians For the Modern Healthcare System
  - Developing A Unique LIC – The Women's and Children's Clerkship
  - Make Your Case and Use It Too: Developing and Implementing the COMSEP Clinical Cases
  - The P-LHET: A Novel Approach to Designing Educational Sessions
  - In Science We Trust – Integration of Clinical and Basic Sciences as a Road to Entrustment
- 2018
  - Every Mountain Climb Needs a Sherpa: Engaging Patient and Family Advisors in Medical Education

- The Joy of Using Reflections In Health Science Education
  - Transform and Roll Out! Strategies for Schools Undergoing Curriculum Redesign
- 2019
- Un-Blinded Me with Science: Integrating Basic Science into Clinical Reasoning
  - Infusing the Pediatric Curriculum with Social Determinants of Health
- 2021 – none

### **Diversity, Equity and Inclusion (tracking since 2021)**

- 2021
- “Learning to Swat Mosquitoes”: Addressing Microaggressions in Pediatric Medical Student Education
  - “Those who say it can’t be done are usually interrupted by others doing it,” How to Be an Anti-racist by B Learning Space
  - Forum Theatre: An Innovative Way to Discuss Racism in Medicine
  - Managing Microaggressions- What To Do When You Enact, Receive, or Witness Them In Action”
  - Realizing Inclusion & Systemic Equity in Medicine (RISE): Responding to Acts of Racism and Discrimination

### **Faculty Development**

- 2006
- Residents Observing Students
- 2007
- Residents as Teachers
- 2008
- Faculty Development at Distant Sites
- 2009
- Faculty Development across the Educational Continuum
- 2010
- Designing a Standard Setting Workshop
- 2011 – None
- 2012
- Bite Sized Morsels: Effective, Efficient Faculty Development
  - Facilitating Clinical Reasoning – A Workshop and Faculty Development Tool
- 2013
- Faculty Development: Time For New Tricks for the Old Dog
  - Making Learning Fun For All: Working With Learners
  - Teaching Different Levels of Learners in Busy Clinical Settings
  - Structuring Case-Based Learning Sessions to a Continuum of Learners
  - Team Based Learning
  - Assessment and Affiliates
  - Milestone Rater Training and giving Feedback using SCOS
- 2014
- Stop Lecturing Me! Teaching Faculty Development in Active Learning Strategies
- 2015
- Going Beyond “Good Job” and “Performance As Expected”: Train Faculty to Give Effective, and Meaningful Feedback
  - Facilitating Critical Incident Debriefing for Students: Skills Development for Faculty
- 2016
- Using Objective Structured Clinical and Teaching Exercised (OSCES and OSTES) To Improve Faculty Teaching Skills
- 2017
- And 5-6-7-8: Using Dance As a Way to Creatively Teach Feedback Skills
  - Game On: Scoring Points with Your Learners By Leveling Up Your Teaching Toolbox
  - Teach and Assess Clinical Reasoning Using Practical Written and Oral Case Presentations Rubrics: P-HAPEE & PBEAR

2018

- Bridging the Generation Gap in Healthcare Education: Understanding the Millennial Learner

2019 - none

2021

- Minimizing Bias and Maximizing Meaning: A train-the-trainer workshop to improve narrative comments in clinical performance assessments
- Breaking the Imposter Mindset to Accept our Inner Expert

### **Miscellaneous**

2006 – None

2007

- Generational Issues

2008 – None

2009

- Generational Differences and Beyond: Are we there yet?

2010 – None

2011 – None

2012

- Using Reflective Writing in Medical Education
- Temperament: Improving Relationships with Medical Educators and Students
- Teaching the Art of Observation: Learning to Look
- Death and Dying – How Well are our Students Prepared to Cope?
- Staying Whole in Medicine

2013

- Quality Improvement Across the Learner Continuum
- Recognizing, Fostering and Practicing Humanism Among Faculty and Trainees
- Preparing for an LCME Site Visit

2015

- Coming Back Stronger, Finding Opportunities in Change (Pre- Conf, Host)

2016 None

2017

- Resilience: The 7<sup>th</sup> Competency. Build and Maintain Resilience in Ourselves and in our Learners

2018

- Storytelling in Medical Education
- Click Bait: Medical Student Documentation in the Electronic Health Record
- Telling the Story of Mistreatment: Changing the Culture of the Learning Environment
- Storytelling for Healthcare Professionals and Educators
- Creating the Dean's Narrative: The "Write" Way

2019

- Time to Build Resilience Through Compassion
- Moving Beyond Professionalism to Professional Identity Formation
- Using Emotional Intelligence Skills to Develop Resilience and Reduce Burnout
- Clinical Learning Environment: Sharing Stories of Mistreatment and Reframing Communication
- Naming and Reframing: Portrayal of Race and Culture in Medical Education

2021

- Bringing Shame into the Light: Tools to Promote Resilience Among a Diversity of Learners in the Pediatric Clerkship

### **Pre/Post Clerkship Education**

2006 – None

2007

- Transition to Clerkship Course

- 2008
  - Pre-Clerkship Education in Pediatrics
- 2009
  - Designing a Pediatric Medical Student Scholars Program
  - Building a 4<sup>th</sup> Year Curriculum for Transition to Internship
- 2010 – None
- 2011 – None
- 2013
  - Y4 Bootcamp
- 2014
  - Using Key Features to Examine Students' Readiness for Internship
- 2015 – None
- 2016
  - We've Identified the Problem! Developing a Pre-Clinical Pediatric Curriculum
- 2017
  - Planting the Seed Early: Cultivating Pre-Clinical Activities at your Institution
- 2018
  - Scheduling Fourth Year Medical Students Using a Community Spirit
  - Will They Be Ready: Designing Effective and Engaging Pediatric Residency Prep Courses for Fourth Years
- 2019
  - Preparing for Success: Designing Pediatric Pre-Clerkship Activities

### **Professional Development**

- 2006
  - See One, Do One, Lead One: Developing Educational Leadership
  - The Clerkship Director at Mid-Career
- 2007
  - Negotiating Conflicting Demands
  - Negotiation Skills
- 2008
  - Better Communication
  - Educational Portfolios
  - Conflict Resolution
  - Leadership
- 2009
  - Leading the Way: Developing Ideas and Tools for Successful Leadership
  - Deliberate Practice in Medical Education
- 2010
  - Leadership in Medical Education
  - Planning Your Career
  - Understanding Ethical Dilemmas
- 2011
  - Strategic Plan
  - Academic Entrepreneurship
- 2012
  - Today a Clerkship Director, Tomorrow? – Mindful Path to Academic Advancement
  - Mindfulness Matters: Using your Educators Portfolio to Advance in the Academic Promotion Process
- 2013
  - Mentoring: Mentee's Role in Sustaining the Relationship
- 2014
  - Setting Up Your Educational Team for Success: Developing Strategic Readiness
  - Setting Yourself Up for Success: Strategic Leadership Development
  - From Pediatrics Department to Dean's Office: Developing Leaders in Medical Education



- 2015
  - Physician Heal Thyself: Learning Self-Care and Promoting It in Others
  - Habits of Highly Successful Academicians: Making Your Grandmother (and your Department Chair) Proud
  - Navigating Your Academic Career Path: "Look Before You Lead!"
- 2016
  - Key Habits of Successful Medical Educators
- 2017
  - Promote Yourself: Demonstrating Teaching Excellence with an Educator's Portfolio
  - How to Get the Most Out of Your Mentoring Relationship
  - Zero to Hero: Developing and Marketing Your Role as a Clerkship Coordinator
  - Let's Make a Deal: The Art of Negotiation in Academic Medicine
  - Ascending to the Mountain Peak: Preparing Yourself and Supporting Others in Promotions
  - Leadership in Medical Education Begins with Negotiation
  - PEDS LEADS
- 2018
  - PEDS LEADS
  - From the Brink of Burnout to Resiliency: Transforming Your Experience as a Pediatric Medical Educator in Adversity
  - Clerkship Administrators: Telling Your Story to Expand Your Professional Opportunities. Recognizing the Steps needed...
- 2019
  - PEDS LEADS
  - Get Promoted! Academic Advancement for Educators
  - Mentor for a Day, A Year, A Lifetime: How to Build and Customize Your Skills as a Mentor
- 2021
  - Managing Up – Harnessing organizational expertise to enhance your leadership effectiveness

## **Scholarship**

- 2006
  - Opportunities for Collaborative Research Using CLIPP
  - Designing Effective Surveys
- 2007
  - The Scholarship of Teaching
- 2008
  - Successful Grant Writing (pre-conference)
  - The Scholarship of Application: When Service is Scholarship
  - Qualitative Data Analysis
- 2009
  - Turning ADLs into Scholarship
  - Disseminating your Work: Creating High Quality Submissions for MedEdPORTAL
  - Introduction to Educational Scholarship: From Ideas to Scholarship
- 2010
  - Writing Abstracts
  - Survey Design
- 2011
  - Disseminating Scholarship
  - Scholarship: Vision for Future
  - Validating Assessment Tools
- 2012
  - Grant Writing: the Big Picture, the Details, the COMSEP Small Grant Program and Beyond
  - Just What do I Want to Study? Writing Qualitative Research Questions and Planning Initial Research Design
  - Analyze how? Understanding what Statistics to choose for your Medical Education Research

- 2013
  - Practical Approaches to Engaging Trainees in Research
  - Designing Surveys to Effectively Measure Outcomes in Educational Programs
  - Idea to Analysis to Dissemination
  - Clinical Reasoning Assessment Tool Validation
- 2014
  - Achieving Excellence: Reviewing, Writing and Editing Abstracts
  - Write It Up! Tips for Getting Published in Medical Education
- 2015
  - Practical Skills to Design and Conduct a Rigorous Qualitative Study in Medical Education
  - Poster Presentations 101
  - MedEdPortal 1.0: A Workshop For Disseminating Educational Scholarship
  - Finding Opportunities in Qualitative Research: Framing Your Medical Education Research Question
- 2016
  - Collecting Validity Evidence: A Hands On Workshop For Your Instrument Of Choice
  - Innovation to Dissemination: Selecting Outcome Measures to Translate Educational Innovations Into Scholarship
- 2017
  - Poster to Publication
  - Medical Education Scholarship 101
  - Collaborative Research: Why, What, How?
- 2018
  - Likert or Like It: An Introduction to Effective Survey Design
  - Educational Quality Improvement: Moving Beyond Great Ideas to Thoughtful Action
  - Innovation to Publication in Five Simple Steps
  - Moving Beyond Satisfaction: Developing Meaningful Outcomes
- 2019
  - Medical Education Scholarship 101
  - Scholarly Work: From COMSEP to MedEdPortal
  - Resiliently Publishing Your Manuscript: Moving From Rejection to Resubmission to Redemption
- 2021
  - Advancing your scholarly productivity through COMSEP: Get involved, get writing, we can help!
  - Achieving Excellence in Research and Innovation Abstracts: Reviewing Others and Writing Your Own
  - Conceptual Frameworks: Identifying the Scaffolding for your Scholarly Project
  - Making your Anti-Racism Work Scholarly
  - And the Answer Is? Writing Flawless and Diverse Multiple Choice Questions

### **Student Advising and Mentorship**

- 2006
  - Navigating the Match
- 2007 – None
- 2008
  - How to Write LOR
- 2009
  - The Match Game: Insights on Effective Advising
  - Navigating a Successful Mentoring Relationship
- 2010 – None
- 2011 – None
- 2013
  - How To Compose and Review Letters of Recommendation
  - Promoting Online Social Media Professionalism

2014

- The Match Game: Advising Students to Reach Their Peak
- Pedsmonster.com: Successful Strategies for Guiding Students through the Pediatric Residency Application

2015 – None

2016

- What Does That Mean? Writing Letters of Recommendation For Residency Applicants

2017

- Match Frenzy
- How to Identify and Assist Clerkship Students Who Are Experiencing Stress and/or Grief
- Motivational Advising Utilizing the Theory of Motivational Interviewing to Engage Learners

2018

- Are You Ready For Your Role as a Career Advisor

2019

- Advising Students At Risk in the Match
- When Opportunity Comes a Knockin: Applying Planned Happenstance to MS Advising
- Charting a New Path: Teaching Self Awareness to the Problem Learner

2021

- Finding Success in Failure: Best Practices for remediation of students in difficulty
- Recruiting the Best: Attracting Phenomenal Medical Students into Pediatrics
- Everything Is AWESOME!!! Advising the Pediatrics Student Interested in Combined Residency Program

## **Teaching Skills**

2006

- Workshop on Workshops
- Beyond Feedback: Coaching Elite Learners
- Feedback

2007

- Feedback
- Learning Styles

2008

- One Minute Preceptor
- Feedback

2009

- Beyond PowerPoint: Designing an Effective Talk
- Small Group Teaching

2010

- Extreme Makeover – Lecture Edition
- Teaching Learners How to Think, Feel and Reflect
- Learning Styles in Action
- Teaching and Learning Clinical Reasoning
- Mastering Workshops and Retreats

2011

- Debriefing Simulation Exercises
- Deliberate Practice and Master Coaching
- Teaching and Assessing Oral Presentation Skills
- Thinking about Thinking: Promote Clinical Reasoning

2012

- Reflecting on Reflections: Using Feedback to Stimulate Reflective Capacity
- Giving a Feedback Sandwich with a Slice of the Competencies
- Do as I Do: Being Mindful of Role Modeling in Medical Education
- Remediating the Difficult Learner
- How to be a Super Model: Utilizing Role Modeling to Become an Exemplary Educator
- Teaching Learners the Secrets of Expert Thinking: How to Sharpen Intuition and Refine Metacognition

- Mindful Toggling: Intuition, Analytical Reasoning, Educational Strategies, Tapping Minds full Clinical Reasoning Potential
- Stop Lecturing Me – How to Use Interactive Teaching Techniques
- 2013
  - Using Oral Case Presentations to teach and Assess Clinical Reasoning Skills
  - The Difficult Learner: Prevention, Diagnosis, and Treatment Options
  - Using Milestones to Direct Individualized learning
  - Stop Lecturing Me: interactive Teaching
  - Standardized Learner (OSTE)
  - I-Pass Handoffs
  - Communication Skills (Role Play and Simulation)
- 2014
  - Filling Your Toolbox: Skills for Excellent Workshops and Retreats
  - Stop Lecturing Me: How to Use Interactive Teaching Techniques
  - Questioning as an Effective Teaching Tool?
  - Learning Styles in Action: Connecting with All of Your Students
  - Just Use the “F” Word: How to Give Effective Feedback
  - Simulation: How to Fit Your Changing Needs
  - S.O.A.P.: A Familiar Format to Clean Up Feedback
  - Doing a Flip to Make the Learning Stick
  - Putting the SPARCs Back into Your Teaching
- 2015
  - Simulation 101: Where Do I Start?
  - Stop Lecturing To Me – How To Use Interactive Teaching Techniques
  - Something For Everyone: Engaging Multiple Levels of Learners in the Clinical Setting
  - From Twerking to Working: An Approach to this Generation of Learners, the So-Called Millennials
  - Don’t Judge a Book By Its Cover- Engaging the Quiet Learner
  - We’re Engaged! How to Create an Interactive Learning Environment That Will Last a Lifetime
- 2016
  - Lights, Camera, Action! Directing A Blockbuster Workshop
  - Conducting Workshops For and By Clerkship Administrators: Ingredients for Success
  - Effective Speaking 101: How to Avoid the “Deadly Power-Point”
  - Going Beyond Good Job and Performed as Expected: How to Give Meaningful Competency Based Feedback and Evaluation to Learners
  - Teaching EBM in the Pediatric Clerkship: An Active Learning Model
  - Ready for Launch: Taking Flipped Classroom From Buzzword to Blastoff
  - Parents Are the Best Teachers: Teaching Family Centered Care Together With Family Faculty Members
  - Practicing Medicine In the Gray: The Debate-Style Format As a Novel Approach to Teaching Evidence Based Practice In Controversial Areas of Medicine
  - “Come On Down”: How to Develop, Implement, and Tailor An Exciting Game Show Program For Your Learners
- 2017
  - Don’t Leave the Medical Students Out of Patient and Family Centered Rounds!
- 2018
  - Lights, Camera, Action! Directing a Blockbuster Workshop
  - Integrating Emotional Intelligence in the Clerkship
  - Crossing Boundaries: Flipping the Classroom in the Clerkship Year
  - Reflective Writing in Clerkships: Viewing Patients through a Basic Science Lens Using the Kolb Learning Cycle
  - “Let’s Get Physical!” Effective and Efficient Methods for Teaching Physical Examination at Bedside
  - Students, Residents, and Fellows? Oh My! How to Engage Multi-Level Learner Groups
  - See One, Do One, Lead One. Teaching Leadership Skills to Medical Students

2019

- Just Dance: Teaching Clinical Reasoning Using Non Clinical Methods
- PDSA Meets Feedback Friday: Using QI Methodology to Integrate Improved Feedback
- Teaching Diagnostic Reasoning Using an Assessment for Learning Tool
- “Yes, And”: Applying Lessons from Improvisation to Teaching
- Making the Most Out of Direct Observation: How to Foster Differential Dx Formulation

2021

- Coaching For the Development of Master Adaptive Learners
- Move over Millennials- Make Room for iGen! Using the iCARE framework to maximize interactions with iGen/Gen Z
- Using the Arts to Teach the Dimensions of Patient Care

## **Technology in Education**

2006

- The Electronic Based Curriculum
- Simulator-Based Team Training
- Using Video to Simulate Real-Life Encounters

2007 – None

2008 – None

2009

- Practical Use of Simulation to Address the COMSEP Curriculum
- Innovative Strategies to Energize Learners
- Audience Response System Use
- Designing Pediatric Simulation Scenarios
- Transforming your Web-Based Curriculum Manager
- Electronic Professionalism

2010

- Professionalism and On-line Social Networking
- Social Networking Websites and Medical Education

2011

- Simulation – Future of Medical Education
- Keeping Up With Technology
- Tools of Trade: Environmental Stewardship

2012

- Intellectual Property in the Digital Age
- The use of Simulation Based Training to Diagnose Learner Needs and Target Instruction

2013

- Facilitating Medical Education Using Wikis
- Interactive Teaching In Medical Education (Use of Social Media and Mobile Devices)
- Technology in Teaching: Tools to engage The Millennial Learner
- The Tablet Computer Across the Pediatric Continuum
- Moodle: Discover Open Source Course Management Software for Medical Education

2014

- Bringing Live Lectures to the Living Room!
- Caring for the Real Patient: Improving Patient-Centered Use of Technology (IPACT)

2015

- Utilizing Tablets And Technology To Enhance Medical Education In An Ever-Changing Digital Environment
- And Action! Making Video a Part of Your Educational Repertoire

2016

- Towards an IPAD-Based Curriculum for Pediatric Student Education: Apps and Beyond
- You Can Teach That – CLIPP Can Help
- Designing Simulation Exercises For Sub-Interns
- Choose Your Own Adventure: Give Your Students Less And They Will Do More With Virtual Patients

2017

- Simulation During the Pediatric Clerkship Without A Budget? We Got You Covered!

2018

- Talking the Talk: Using Podcase to Deliver Educational Curricula
- Scripting Success: Using a Point of Care APP at the Bedside to Enhance Students Clinical Reasoning Skills

2019

- Teaching Rebooted for Today's Learner

2021

- A New 'Virtual' Reality: Curating a valuable telemedicine experience for the UME learner
- All Zoom, No Gloom: Enhancing Medical Student Conferences
- It's all "Geek" to me: Technology tools to enhance teaching and learning
- "Zoom on In:" Gamification For The Virtual World
- Technology 101: How to Launch Family-Centered Rounds into the Future (and during the COVID-19 pandemic)
- Telesimulation for the Virtual Era

## **COMSEP 2022 Workshop Topic Domains**

### **24 Total**

#### **Administration of Clerkship**

8647: The ABC's of Medical Student Education (New Clerkship Directors)

8723: Comfortable Being Uncomfortable: Inclusion of the Clerkship Administrator

8725: Continuous Improvement 101: The Administrator's First Steps to Process Improvement

8666: Leveraging your Program and your People in the Clerkship

#### **Assessment**

8652: One-Minute Observer: Using Brief Direct Observation Experiences to Improve Narrative

#### **Curriculum**

8704: Setting up our Students for Success: An innovative Task and Time Management Curricula for Medical Students

#### **Diversity, Equity, and Inclusion**

8658: Finding DEI in LGBTQIA Diversity in your Environment

8682: 5 Steps and a Pause: Continuing the Journey Towards Equity

8685: Pipeline Construction and Management: Towards a More Supportive Pathway

#### **Faculty Development**

8604: Stealth Curriculum: A Covert Mission in Faculty Development

8697: Inclusion at the Table: Cooperative Leadership to Foster Creativity and Enhance Group Function

8717: How to Avoid that Little (Work) Shop of Horrors: The Workshop on Workshops

#### **Miscellaneous**

#### **Pre/Post-Clerkship Education**

#### **Professional Development**

8695: Finding Joy Throughout Your Medical Career

8618: Naming Loss I out Professional and Personal Lives

8612: The Post-Pandemic Professional Brand: A 5-Point Reset

## **Scholarship**

8623: Let's Do This Together! Enhancing your Scholarship Productivity through Community

## **Student Advising/Mentorship**

8678: The Best Tools for the Job: Key Resources for Pediatric Career Advisors

8716: Changing our Approach to the System to Help Change the System: Best Practices in Supporting and Advancing UIM Medical Students in their Journey

8677: Promoting Your Students: Best Practices for Furthering Your Students' Success

8659: Mentorship 2.0: Mentoring Strategies for Junior and Overextended Mentors

8711" Early Comprehensive Mentoring for Medical Students

## **Teaching Skills**

8638: Putting the Clinical Skills Puzzle Pieces Back Together with Students after the Pandemic Shut-down

8598: "The Student Becomes the Master:" Teaching Students to Teach

## **Technology**

8694 "Tech"-tonic Shift: Integrating Technology into your Teaching

# **COMSEP 2023 Workshop Domains**

## **32 Total**

### **Administration of Clerkship**

The ABC's of Medical Student Education: Fundamentals for New Pediatric Educators.

Medical Education and Clerkship Administrator Certification Workshop.

Effective Time Management for leaders and Administrators.

### **Assessment**

Do we Know it When We see it? Using a Novel Framework to Guide Feedback and assessment of student professionalism behaviors.

Assessing trainee ability to process feedback.

### **Curriculum**

Art is the Lie that enables us to realize the Truth - Picasso: Incorporating the Arts and Humanities in Medical Education.

Patients First! Creating a Psychologically Safe Clinical Learning Environment to Build a Stronger Care Team.

Spring Cleaning: How to Use the brand new COMSEP curriculum mapping tool to refresh, reinforce, and renovate your clerkship elements.

Service: Student Evaluation of Real-Time Virtual Immersive Clinical Experience.

### **Diversity, Equity, and Inclusion**

Using Allyship as a Catalyst for Change to Build Stronger Communities in Pediatric Medical Education.

Creating or Optimizing a Visiting Elective at your Institution for URIM Students: Best Practices and Pitfalls.

Engaging LGBTQ topics in the core pediatrics clerkship: identifying avenues for incorporating LGBTQ health in the core pediatric clerkship.

### **Faculty Development**

Lessons from the Hogwarts School of Faculty Development: What are our Natural Teaching Styles and What can we learn from other teaching styles?

Adapting Feedback: Creating Educational Alliances and Fostering Growth Mindsets.

Building Resilience in Medicine.

## **Miscellaneous**

### **Pre/Post-Clerkship Education**

#### **Professional Development**

Choreographing your dance as a leader in times of change: building community into your team.  
Does the Hat still fit? RE-examining the alignment between professional roles, passions, and goals.  
Designing your Career: Using Life Design to Create your ideal “work state”.  
Maximize Fulfillment and success in your career – saying yes, no, maybe so.

#### **Scholarship**

Getting Started in Qualitative Research.  
Failure to Launch: Avoiding common roadblocks in your process improvement project.  
Seeing Scholarship in 1's and 0's: Appraising and getting credit for digital scholarship  
Making your anti-racism work scholarly.  
If you Design it well, they will come! Exploring Innovations in Poster Design.

#### **Student Advising/Mentorship**

No Size Fits All: Individualized professionalism remediation for diverse learners.  
Navigating Professional Identity Development in our Learners.  
What's app, doc? Advising for the Supplemental ERAS application.

#### **Teaching Skills**

Just Do It! Optimizing the Direct Observation (DO) Experience in the Pediatric Clerkship.  
Ambulatory Clinical Teaching: How to Train Your Community preceptors to do it well in their 15-minute visits.  
Beyond Feedback: Leveraging Coaching Skills to achieve learner peak performance.  
Going Beyond “performed as expected”: How to give effective, efficient and unbiased competency-based feedback to learners.

#### **Technology**

Lights, Camera, Action! How to make educational videos to enhance your teaching.